SELAM
Children's Village

2023



Annual Report

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Executive Summary

During the reporting period, Selam Children's Village (SCV) focused on implementing integrated programs to improve the lives of children and the community. The Family Model Village Child Care and Community Support Program aimed to provide holistic care to children and youth. A total of 313 children and youth received the necessary care and support during this period. Additionally, 23 youths successfully transitioned into the community after their time at SCV, with 18 individuals securing employment opportunities.

The Community Support component of the program provided services to 1,335 community members. These services included educational material support, day care services, and business training under the Women Economic Empowerment program. Selam Clinic also offered preventive and clinical services to 16,236 people, including SCV children, youth, and the surrounding community.

Selam Technical & Vocational College provided vocational training to 1,308 youths through regular, extension, and short-term training programs. The college focused on outcome-based vocational training that aligns with market demands. Out of 175 trainees who took the National Competence Assessment (CoC), 151 achieved competence, resulting in an 86% pass rate. In terms of employment, 223 graduates (131% of the planned 170) successfully found employment.

The Coordination Office was responsible for supporting and closely monitoring the programs. All required reports were submitted to the government regulatory body on time. The office also received positive and encouraging written feedback from donors and external stakeholders. Construction of new G+2 family houses progressed well, with concrete pouring for the second-floor slab currently underway.

During the reporting period, SCV launched a digital marketing campaign to support its resource mobilization efforts. The aim was to attract more support and resources for the organization's programs.

In terms of finance, SCV planned to collect 116,070,391.56 Ethiopian Birr (ETB) from external and internal income sources, specifically from the Charity Wing. However, they managed to collect 121,457,640.64 ETB, which is 104% of the planned amount.

Regarding expenditure, 116,070,391.56 ETB was allocated for the two programs and the coordination office. However, the actual expenditure during the reporting period amounted to 111,018,622.67 ETB, which is 95% of the allocated amount.

Project 1: Family Model Village Child Care and Community Based Support Project

Progress Report

(January 1 to December 31, 2023)

General Objective:

The general objective of the project is "enhancing the holistic development of disadvantage children, youths and communities by providing all the necessary care and support such as food, shelter, clothing, education, health service and skill training".

The 4 Program Components under this program are:

1. Family Model Village Child Care
2. Youth Support and Development
3. Community Based Support and Development
4. Health and Clinic Service

1. Family Model Village Child Care

Selam Children's Village (SCV) is committed to providing comprehensive care and support to orphaned and vulnerable children, empowering them to become responsible and self-reliant individuals. This report highlights the achievements and impact of SCV during the reporting period.

Throughout the period, SCV provided holistic care and assistance to a total of 211 children. These children were given a nurturing environment in Village I and Village II, where they received essential support, including food, shelter, clothing, education, and medical care.

In a collaborative effort with the Addis Ababa Women and Children Bureau, SCV extended its reach and impact, welcoming an additional 37 children (12 males and 25 females) during the reporting period. This expansion allowed SCV to provide its comprehensive services to an even larger number of children in need.

1.1. Basic Needs

During the reporting period, Selam Children's Village (SCV) provided holistic care to 211 children, consisting of 119 males and 92 females. The safe and caring environment in the villages nurtured the children's emotional well-being and provided them with stability. By consistently meeting their nutritional needs, positive changes were observed in their health and overall well-being. The provision of nutritious meals played a crucial role in enhancing their physical

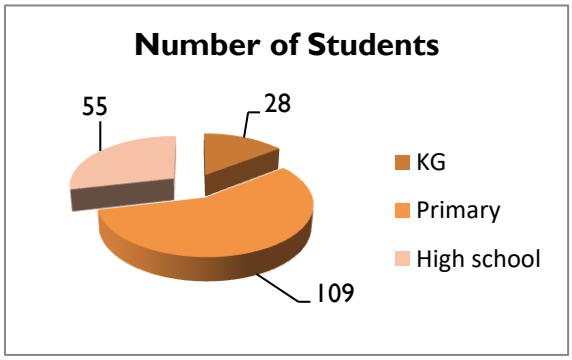
strength and supporting their growth. Importantly, no cases of nutrition deficiency diseases were witnessed during the reporting period.

1.2. Education

In 2023, all school-age children attending RoFam Academy received regular education, with the exception of 17 children in day care and those with special needs. Selam Children's Village (SCV) implemented a need-based tutorial support program to enhance the academic performance of the students.

A qualified tutor was hired to provide personalized assistance in subjects like English, Mathematics, Physics, and Chemistry. The program had a positive impact on the children's understanding of the subjects and overall academic achievement. However, further work is needed to enhance their academic performance, and it will remain a key focus area for the upcoming period

In accordance with the Ethiopian academic calendar for the year 2016 (23/24), the new academic year commenced on September 7, 2016. During this time, ROFAM School welcomed a total of 192 students, consisting of 111 males and 81 females. The student body comprised 28 kindergarten students (14 males and 14 females), 109 elementary school students (73 males and 36 females), and 55 high school students (24 males and 31 females).







At RoFam Academy, six children from the Family Model Village Child Care II successfully graduated from kindergarten. Among the graduates, there was one female child. These children will be moving on to Grade I in the upcoming Ethiopian academic year. To celebrate this milestone, the children in the village came together and organized a joyful event.

The graduation program included various activities and festivities. All attendees enjoyed a communal lunch, followed by a congratulatory speech and some valuable advice from the village manager. There was also a moment of prayer, where blessings were offered for the graduates' continued success.



Academic acheievment of Children

Grade 6 & 8 National Examinationa Result

According to the current Ethiopian School System, students are required to take regional exams in grade 6 and national exams in grade 8. At ROFAM School, twelve students (7 males and 3 females) participated in these exams. Among the twelve students, nine of them (75%) successfully passed and were promoted to grade 7.

Description	Male	Female	Total
Pass	7	2	9
Detained	2	1	3
Total	**9**	**3**	**12**

Table Grade 6 Regional Exam Result Summary

Out of the children from ROFAM School who took the eighth-grade national exam, 90% of them, totaling 9 students, successfully advanced to the ninth grade.

Description	Male	Female	Total
Pass	4	5	9
Detained	0	1	1
Total	**4**	**6**	**10**

Table Grade 8 National Exam Result Summary

Prior to the national exam, the children participated in a two-day training program facilitated by Fidel Educational Consulting Service. The goal of this training was to equip the students with effective exam preparation strategies and study methods.

During the training program, the students received guidance and support from the experts at Fidel Educational Consulting Service. They were provided with valuable insights on how to approach the exam, manage their time effectively, and utilize study techniques that would enhance their understanding of the exam content.

The training program aimed to empower the students with the necessary skills and knowledge to excel in the national exam. By equipping them with exam-specific strategies and study methods, the program aimed to boost their confidence and readiness for this important milestone in their academic journey.

Overall children academic performance

Grade Level	ROFAM Academy Grading	Male	Female	Total	% out of total
Grade 1 - 8	90 - 100% Excellent	6	1	7	8%
	80 -89% Very good	8	6	14	16%
	70 - 79% Satisfactory	17	10	27	32%
	60 - 69% Satisfactory	19	7	26	31%
	Below 60% Poor	5	6	11	13%
	Total	**55**	**30**	**85**	
Grade 9 - 12	90 - 100% Excellent	0	1	1	2%
	80 -89% Very good	1	3	4	9%
	70 - 79% Satisfactory	5	8	13	28%
	60 - 69% Satisfactory	9	13	22	47%
	Below 60% Poor	6	1	7	15%
	Total	**21**	**26**	**47**	

Summer Education

Language classes

During the summer break, volunteers from Fidel Educational Consultants organized English language classes for students in grades one to eight. The classes took place three days a week, with each session lasting two hours. A total of seventy-one children participated in the program, comprising 43 boys and 28 girls.

The report emphasizes that the English language classes uncovered a disparity in proficiency levels among the students across grades one to eight. While limitations in the children's performance were observed, it is worth noting that the students expressed their happiness and gratitude for the opportunity to receive language lessons.

The classes aimed to address the gap in English language skills and provide the students with additional support in their language learning journey. The volunteers from Fidel Educational Consultants dedicated their time and expertise to help improve the students' English language proficiency.

1.3. Health

During the reporting period, several health related interventions were implemented for children under our care, resulting in positive outcomes and benefits for the children and their families. Here is a summary of the health related

- **Annual Medical Check-ups:**

All children underwent comprehensive medical assessments. Children under the age of 10 received check-ups conducted by volunteer pediatricians. These medical checkups ensured that children especially the newly admitted children received thorough evaluations and appropriate medical attention.

- **Specialized Medical Treatment Referrals:**

A total of 57 children were referred to various hospitals for specialized medical treatment based on their individual healthcare needs. These referrals were necessary to address specific health concerns and ensure that the children received the required medical attention. The referrals contributed to improved healthcare outcomes for the children by providing them with targeted treatments.

- **Health Education**

Dental Health Education:

A dental professional from the Selam Dental Clinic conducted a comprehensive health education program on oral hygiene for children and mothers. A total of 89 children (47 boys and 42 girls) actively participated in the program, accompanied by seven mothers. The training emphasized the importance of maintaining optimal oral hygiene and provided practical instructions on effective tooth-cleaning techniques.

Skin Care and Skin Health Education:

The head of Selam Clinic, delivered education on skin care and skin health to mothers and high school students. The training covered various aspects, including the prevention of contagious skin problems, proactive measures, and the protection and care of body skin and

hair. The training provided vital knowledge to mothers, enabling them to safeguard their children's skin health effectively.

Healthy Diet:

Six mothers, six aunts, and forty children (30 females and 10 males) above the age of 12 received health education on maintaining a healthy diet. The health education, facilitated by Yeka Subcity Health Centre in collaboration with Selam Clinic, highlighted the crucial role of nutrition in human growth. The education emphasized the adverse consequences of inadequate dietary practices on overall well-being, promoting healthier eating habits among the participants.

Cervical Cancer Awareness Creation:

A total of thirty-seven girls above the age of 15 and eight mothers received health education on cervical cancer. The training focused on the causes, symptoms, and prevention strategies associated with cervical cancer. The training, coordinated by social workers from Selam Clinic and the Yeka Subcity Woreda 3 Health Office, increased awareness and knowledge about cervical cancer among the participants.

Overall, these health initiatives resulted in improved health outcomes for the children under our care. The programs provided valuable knowledge and practical skills, promoting better oral hygiene, skin health, dietary practices, and awareness of cervical cancer. By addressing specific health concerns and providing targeted education, these initiatives have contributed to the overall well-being and healthcare of the children and their families.





1.4. New Children Admission

During the reporting period, thirty seven additional children, comprising 12 male and 25 female, have joined SCV. These children were admitted into our care through a collaborative effort with the Addis Ababa Women, Children, and Social Affairs Bureau, specifically from government-owned orphanages.

Prior to their admission, all the newly arrived children underwent a comprehensive medical check-up at Selam Clinic. It was determined that four of them required specialized medical treatment, which was promptly provided to ensure their well-being.

Despite the significant change in their living arrangements, the children displayed happiness and excitement. They have adapted well to their new environment, and there have been no signs of discomfort among them. Our dedicated team at SCV has worked tirelessly to create a nurturing and supportive atmosphere, ensuring that the children feel safe, loved, and valued.





1.5. Psychosocial Support

1.5.1. Holiday Celebration

During the reporting period, the Ethiopian Christmas, Ethiopian Easter, and Ethiopian New Year holidays were joyously celebrated in both villages, fostering a sense of community and togetherness among the children and staff. Various programs were organized, including drama performances, singing, and choreography, to enhance the celebratory atmosphere.

Furthermore, a special event took place when employees of the Haile Grand Hotel Addis Ababa extended an invitation to seventeen children (ten boys and seven girls) to join them in celebrating Ethiopian Christmas. This act of kindness and inclusivity provided the children with an opportunity to experience a different setting and enjoy the festivities in a new environment.

During the gathering, the children participated in playful activities and enjoyed a delightful lunch. They also had the chance to listen to storytelling and received gifts, creating a memorable and enjoyable experience for them. This event not only brought happiness to the children but also fostered a sense of connection and belonging during the holiday season.





1.5.2. Children Participation on Group Discussions

Group discussions were conducted with children on various topics throughout the year, providing them with opportunities to freely share their views and opinions. These discussions aimed to foster interaction among the children, allowing them to learn from one another. The topics were chosen by the children themselves, and guest speakers were invited to share their life experiences.

- **Group Discussion on Compassion:**

Five group discussions on compassion were held for a total of 128 children (66 females and 62 males). The children were divided into age and grade groups for each session. The objective of these discussions was to teach children about compassion for others and highlight the positive impact of helping and caring for others.

During the discussions, the children were encouraged to express their own ideas, sharing personal experiences of compassion they have received and shown to others. The importance of valuing compassion from mothers, teachers, and other individuals in their lives was emphasized. Various methods such as short stories, role plays, and discussion points were used to engage the children, who actively participated in the discussions.

- **Group Discussion on Being Helpful, Choosing Friends, and Youth Challenges:**

For 133 children (65 females and 68 males), five group discussions were conducted on three different topics. The children were divided into age and grade groups for each session. The discussions focused on teaching younger children in grades KG through 2 about being helpful to one another, while older children in grades 3 through 8 discussed how to choose good friends to mitigate the influence of negative peer pressure. High school students also participated in discussions on the challenges faced by young people and how to overcome them.

The discussions utilized various techniques such as short stories, videos, and personal experiences to encourage children to express their ideas. The children actively engaged in the discussions, gaining knowledge and skills that will contribute to their personal development and benefit them and others as they grow older.

- **Group Discussion on Career Choice:**

Two separate discussions were conducted for 39 children (17 males and 22 females), with boys and girls participating on different days. The discussions focused on career choices and were hosted by a successful young individual who grew up in Selam and now serves as a role model for the children.

The discussions aimed to help children consider their future work and education choices based on their individual needs and capabilities. By exploring their visions and making informed decisions, the children were equipped with the necessary knowledge and skills to make future career and life choices.

In Village II, a group discussion session was held for children aged between 10 to 14 years old. The session involved screening a thirty-minute movie that depicted the challenges faced by a boy living on the streets and his relentless efforts to meet his daily needs. After watching the movie, the children were encouraged to reflect on it. They expressed that they learned the importance of hard work, persistence, patience, and valuing every job. The movie served as a mirror, reflecting their internal appearance and teaching them valuable lessons that they can apply in their daily lives. They realized the significance of working hard in their education and understanding that there are no shortcuts to achieving a successful life.

Furthermore, Yeshi Cherenet, a young woman who grew up in the Selamta Family Home orphanage and is now a social worker, shared her life story with 30 girls. She covered various topics, including the opportunities she had while in the orphanage, the challenges she faced after leaving, the importance of values, overcoming illness, and the process of choosing a life partner. Yeshi emphasized the significance of seizing opportunities, staying true to one's values, and persevering in the face of adversity to achieve ultimate goals. The girls were inspired by

Yeshi's story and expressed gratitude for the valuable life lessons shared. They acknowledged the importance of dedication and perseverance in achieving personal achievements.

Overall, the group discussions provided valuable platforms for children to express their thoughts, share experiences, and learn from one another. The children actively participated in the discussions and gained insights into compassion, being helpful, choosing friends, and making career choices. These discussions contributed to the children's personal growth, decision-making abilities, and their overall development as capable and compassionate individuals..







1.5.3. Counseling Service

Children who were identified as in need of counseling services received support both internally through social workers and externally through individual professional counselors. The aim was to provide necessary therapeutic interventions to address their emotional and psychological needs.

A total of 19 SCV children (8 males and 11 females) received counseling services at various psychotherapy and children clinics. These services were tailored to meet the specific needs of each child, with the goal of promoting their overall well-being and supporting their emotional development.

The counseling sessions were closely monitored to ensure that the children were receiving the appropriate care and that their progress was being tracked. Regular evaluations and assessments were conducted to measure the effectiveness of the counseling interventions and to make any necessary adjustments to the treatment plans.

The outcome of the counseling services has been positive, with ongoing progress observed in the children. The support provided by the internal social workers and external professional counselors has contributed to improving the emotional and psychological well-being of the children. Through these interventions, the children have been able to address their concerns, develop coping skills, and work towards their healing and growth.

1.5.4. Life skill training

A total of 103 children, 39 females and 64 males, between the ages of 7 and 16 participated in a two-week summer life skills training program organized by ALTA Research, Training, and Counselling PLC. The training covered essential topics such as self-awareness, relationship building, problem-solving skills, decision-making skills, communication skills, critical thinking, and goal setting.

The aim of the program was to equip the children with the necessary skills to navigate daily challenges and become well-oriented about their future. The children actively engaged in the training, completing assigned tasks to internalize the lessons.

During the closing ceremony, four children were chosen to reflect on what they had learned, three of whom were from the organization. Their presentations impressed the guest of honor, who commended their confidence and fluency in public speaking, even comparing them to university students. Following the completion of the training, all children received certificates of appreciation. This recognition acknowledges their participation and the value of the skills they acquired.

Additionally, a separate training focused on negotiation skills was facilitated for 39 children, consisting of 12 boys and 27 girls. The training aimed to equip the children with the ability to resolve conflicts and reach mutual agreements in their daily interactions.

The training covered vital areas such as conflict resolution, problem-solving, communication, and persuasion. By acquiring negotiation skills, the children gained valuable tools to navigate interpersonal conflicts, find solutions, and effectively communicate their needs.

The children actively participated in the training and expressed satisfaction with their learning experience. Their enthusiasm for acquiring negotiation skills highlights their recognition of the importance of these skills in their lives.

Empowering children with negotiation skills strengthens their ability to navigate social interactions with confidence and fosters healthier and more harmonious relationships.

Overall, the summer life skills training program and the negotiation skills training have provided the children with essential tools for personal growth, interpersonal communication, and conflict resolution. The active engagement and positive feedback from the children reflect the effectiveness and impact of the training in their lives.








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Silimilarly, fourteen male youngsters from village 2 (boy's home) participated in a life skills training and talent development program organized by Love and Care Associations for five days. The program had two sections: in the morning, there was life skills training, and after lunch, the youths were free to participate in different activities based on their interests and talents. The training session covered key life skill topics such as

- goal setting,
- habit formation,
- thought control,
- self-leadership (knowing oneself, motivation, ability, and strength, decision making, and relationships (with God, self, and others)

In the afternoon session, the youngsters participated in three talent development activities – music, painting, and fashion designing. At the end of the program, a book titled "Search for Life" and a diary book were presented to all youths as a gift.

The feedback received was encouraging, with the youths waking up early and actively participating in the training, completing their assignments, and discussing and debating issues raised in the training. One of the youths said, ***"I know one key concept from today's training – controlling thought means controlling actions."***





1.5.5. Role Model Program

The Role Model program was conducted once per quarter, featuring accomplished and influential individuals who shared their life experiences with the children. The primary objective of the program was to provide practical life experiences to the children by engaging them with individuals from various backgrounds. Below is a detailed report on each quarter's Role Model session:

Role Model 1 - Experience sharing on how decision making impacts one's life:

A young man who was raised in the Selam Children's Village and is now employed shared his life experiences with a group of 36 high school students (19 females and 17 males). He emphasized the significance of making wise choices and shared his triumphs resulting from those decisions. The children found inspiration in his narratives and actively engaged by asking questions.

Role Model 2 - How to be an effective mother:

W/ro Melat, who has fostered children in her home, was invited to share her experiences with thirteen mothers. She emphasized the importance of spiritual understanding and emotional attachment in positively impacting children's lives. W/ro Melat shared her own experiences and methods for overcoming challenges in raising her children, providing helpful insights for the mothers.

Role Model 3 - Nurturing One's Spiritual Well-Being:

Fasil, who grew up in the Selam Children's Village and achieved remarkable success, shared his life experiences with fifty-seven children. He highlighted the vocational education he received at Selam and his journey to establishing a steel factory. Ato Fasil courageously opened up about the challenges he faced with addiction and emphasized the importance of nurturing one's spiritual well-being.

Role Model 4 - How Hard Work Contributes to Success:

Bereket, who was raised in Selam and is a pioneer in solar energy, shared his life experiences with 85 children. He highlighted the resources and opportunities present within the village and how he utilized them effectively. Bereket emphasized the importance of hard work, supporting and uplifting one another, and prioritizing spiritual well-being.

Overall, the Role Model program provided the children with valuable insights into decision-making, effective parenting, spiritual well-being, and the importance of hard work. The children actively engaged with the role models, asked questions, and learned important life lessons from their experiences. These sessions encouraged and motivated the children, fostering personal growth and inspiring them to excel in their future endeavors.







Children participation in co-curricular and summer activities

During their summer vacations, children at Selam Children's Village participated in various preplanned age-appropriate activities, categorized into entertainment, educational/training, and talent development. Here are some of the summer activities in which the children participated:

Basic Clothing Design Training:

Fourteen children (11 females and 3 males) received training in basic clothing design from a volunteer trainer. This training aimed to enhance their creativity and skills in designing clothes.

Summertime Handicraft (Thread Craft) Program:

Twenty-two children (1 male and 21 females) participated in a handicraft program focused on thread craft. During this program, the children created hats, scarves, and other items for the home, allowing them to develop their artistic skills.

Football Training:

Twenty-one children (5 females and 16 males) from Village I received football training from a professional trainer. In addition, 15 youngsters from Village II received training three times a week, for over three hours each session, from a professional football trainer who grew up in Selam.

Acting and Writing Training:

Seventeen children (10 females and 7 males) received training from a volunteer on the fundamentals of acting and writing. They also had the opportunity to watch performances at Hager Fikir Theater in Addis Ababa, a renowned venue for theatrical arts. This training aimed to nurture their creativity and self-expression.

Food Preparation Training:

Nine female children took part in a short summer training program in food preparation at Selam's food preparation department. This training equipped them with basic skills in food preparation and encouraged their interest in culinary arts.

Summer vocational training:

During their summer break, fifty-two grade seven and above children at Selam Children's Village are participating in vocational training at Selam TVET College. The training program covers seven different vocational areas, namely auto-mechanics, electricity, general metalwork, woodwork, information technology, garment design, and food preparation.

Before starting their training, the children receive a comprehensive orientation to familiarize them with the different vocational areas available. They have the opportunity to visit various training workshops at the college, allowing them to observe and gain insights into the practical aspects of each field. This exposure helps them make informed decisions about the area they are most interested in pursuing.

The children then choose the specific vocational area that aligns with their interests and preferences. They will spend their summer break practicing and developing vocational skills in their chosen field under the guidance of qualified instructors at Selam TVET College.

This vocational training program provides the children with valuable hands-on experience and new knowledge that is relevant to their future career choices. It allows them to explore different vocational fields and develop skills that can potentially lead to future employment opportunities. By engaging in vocational training during their summer break, the children are actively preparing themselves for their future careers and gaining practical skills that can contribute to their personal and professional growth..

Overall, these summer activities provided children with opportunities for learning, skill development, and exploring their talents in various areas such as clothing design, handicrafts, sports, performing arts, and culinary arts. The activities aimed to enhance their creativity, self-expression, and overall personal development.

















1.6. Family Tracing & Reunification

A total of 21 children underwent family tracing to address potential identity crises. Out of these, 7 children were successfully reunited with their biological parents and relatives. Additionally, four newly admitted children, consisting of 3 females and 1 male, who were previously missing from their families, were successfully reunified.

During the tracing process, extensive efforts were made to locate the families of these children. In one case, the mother of a ten-year-old child named Soliyana Tesfaye was found at a Psychiatric Rehabilitation Centre. The reunion between the mother and child was an emotional moment, filled with tears of joy.

One child's mother was successfully located at the Gergeson Mental Health and Rehabilitation Center, resulting in a heartfelt reunion. The child's happiness in the present contrasts with the memories of their previous separation.

These successful reunifications have had a profound impact on the emotional well-being and sense of belonging of the children involved. Reuniting them with their biological families helps address potential identity crises and provides an opportunity to rebuild and strengthen familial relationships.

Overall, the family tracing efforts have been crucial in bringing happiness and restoring connections between children and their families. The ongoing tracing process for the remaining children aims to provide them with the same opportunity for reunification and a brighter future.






SPARK4





2. Unplanned but performed

Her Excellency Frehiwot Tamru, CEO of Ethio Telecom paid a visit to Selam Children's Village and supported 3,600 exercise books for 300 children. All the children were delighted with the support and meeting with the higher government officials. On behalf of Selam Children's Village, Ato Wondwossen Teshome, SCV Board Chairman, expressed his gratitude to Ethio Telecom for support.



On top of that, they invited 51 children (22 boys and 29 girls) to join Ye-Ethiopia Lijoch at Friendship Park. The children had a great time playing with the toys provided and enjoyed a delicious breakfast and lunch. They reported having a wonderful time at the park.





Generation Day Celebration

'Generation Day' was celebrated at Addis Ababa University with various events in participation of children and youths coming from all corners of the country. From Selam Children's Village, two boys and three girls participated in the event. The purpose of this occasion was to highlight the importance of sharing knowledge and experience among generations to maintain the well-being of the nation. Her Excellency Sahlework Zewdie, Presednat of the Federal Democratic Republic of Ethiopia was the the honorable guest of the event.



Participation on research launching

On November 8, 2023, the African Committee of Experts on the Rights and Welfare of the Child (ACERWC/the Committee), in collaboration with African Union Member States, partner organizations, children and young people, launched the first of its kind Continental Study on Children Without Parental Care (CWPC) in Africa. The study, conducted from 2020 to 2022, covered over 43 countries in the five regions of Africa. The research study, conducted within an African context, holds significant importance for enhancing child care services across the continent. The findings derived from this study will contribute valuable insights to improve the welfare and well-being of children without parental care.

During the launching event, one of our children, Kibron Tamiru, had the privilege of participating, selected based on her exceptional skills in public speaking and writing.



Mathematical Competition of children in Andromeda

_Five children (3 boys and 2 girls) participated in a citywide math and science educational competition organized by Andromeda. There were four rounds of competition. Two children, a boy, and a girl, passed the competitions to the final i.e. fourth round. The two children got certificates for being the finalists.





Children visited Mekedonia and Muday charity

Our children visited Mekodnonia Center, with the aim of building the character of children to be compassionate, loving, and kind to others. On top of this, it is to help them understand their social responsibilities, contribute to society, and be good citizens. Towards this, 39 high school students (18 Male, 21 Female) visited the center. All the children participated in cleaning, had time to discuss with honorable elderly, and engaged in food preparation service. The children's response and the interest they have shown were encouraging. It is also one of the responses to the training they had during the summer break time.







Similarly, children, based on their individual interests actively engage in a variety of club activities designed to enhance their social skills. One such activity is the charitable club, which aims to provide assistance, affection, and care to those in need while fostering voluntary participation in diverse initiatives. The charitable club consists of sixteen children, with two girls and fourteen boys as members. Recently, the children visited the Muday Charitable Association.

The visit allowed the children to gain perspective, appreciate their current situation, and recognize the support and love they receive.This visit not only provided the children with an opportunity to give back and support others but also allowed them to gain a deeper understanding of their own blessings. It fostered a sense of gratitude and reinforced the importance of helping those in need, while also developing empathy and compassion within the children.





3. Case Story

Unleashing Potential:

Yonas's Inspiring Journey of Talent and Support



Yonas, a remarkable 17-year-old student in the 11th grade, has exceptional skills in drawing and computer programming. His love for innovation began at Rofam High School, where his physics teacher supported and encouraged him to explore his ideas in the school lab.

The COVID-19 lockdown gave him more free time, Yonas focused on improving his talents, especially in computer programming. He took part in programming competitions and worked on new projects to sharpen his skills.



In the summer of 2023, Yonas passed the entrance exam for the Information Network Security Administration (INSA) and joined a month-long summer camp. There, he learned about Embedded Systems, Cyber Security, and Software Development. For his graduation project, Yonas created a Smart Plant Monitoring System, which he proudly presented to his classmates. Now, he eagerly looks forward to his graduation ceremony, excited about what his future holds in innovation and computer programming.

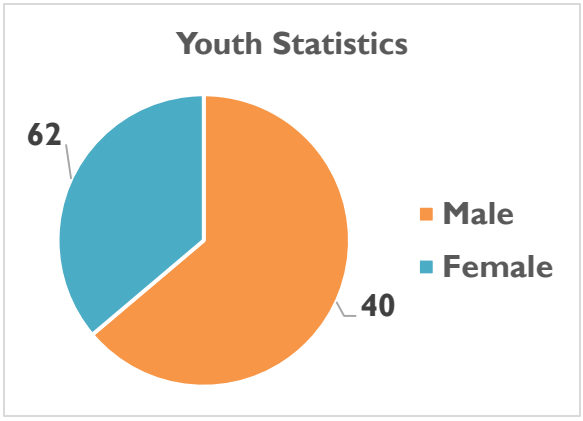
4. Youth Support and Development Program

Selam Children's Village implements a Youth Support Program to assist the children when they turn 18 and transition to semi-independent living (SIL). During SIL, the youth live outside the village in rented houses and manage their own lives. However, the organization continues to provide monthly allowances and psychosocial support until they complete their education or training and find employment. This program aims to prepare the youth for independent living, equip them with essential life skills, and ensure successful transitions into adulthood.

2.1. Basic Necessities and Provision of Allowance

2.1.1. Provision of allowances for Semi Independent Living (SIL) Youth

In 2023 the Youth Support Program provided timely monthly allowances to 102 youths, consisting of 62 male and 40 female. These allowances covered various essential items, including food, housing, stationery, and sanitary materials.



SCV encourages youths to live in group and provides group house living incentive to help them share their financial and other resources so as to ease life challenges. In this regard, for youths who live in group in 12 houses (9 Male groups, and 3 Female groups) have been given a monthly housing incentive, so that they are encouraged to live together and share not only living costs but also life experiences.

2.1.2. Educational Support

Across the reporting period, the Selam Children's Village Youth Support Program provided transportation allowances and pocket money to nine youths who were attending higher education outside of Addis Ababa. Among these nine youths, five were male and four were female. This support is crucial in enabling them to cover transportation costs and have some pocket money to meet their personal expenses while pursuing their education.

Additionally, the program provided transportation allowances to 55 youths who were pursuing higher education within Addis Ababa. Among these 55 youths, 26 were male and 29 were female. This transportation support is provided in addition to their living allowances, further assisting them in managing their expenses and ensuring they have the means to travel to and from their educational institutions.

Career counseling

Career counseling serves as an important platform for youth to address frustrations and gain clarity regarding their career possibilities. It provides them with an opportunity to express concerns and worries, ultimately guiding them towards confident and well-informed career choices. This year, the youth support department conducted two career choice counseling sessions, which saw enthusiastic participation from 22 male and 7 female youth.

During these counseling sessions, the youth were able to openly share their concerns and issues related to their professional aspirations. The supportive environment fostered valuable insights and clarity, helping them refocus their attention and make informed progress towards their career objectives. The feedback received from the youth indicates the effectiveness of the counseling sessions. They found the sessions to be helpful, eye-opening, and appreciated the opportunity to gain diverse perspectives. The counseling process empowered them to make more informed choices and provided guidance in addressing their career-related challenges.



Grade 12 National Examination Result

Out of a total of eight youth who took the Grade 12 National Examination, five were male and three were female. Among them, four youth, consisting of three males and one female, achieved results that enable them to join government universities to pursue remedial courses. This achievement opens up opportunities for further education and advancement in their chosen fields.

For the remaining four youth, they have enrolled in Selam TVET College as well as other government and private colleges to pursue their studies.

2.1.3. Health Care (Physical & mental)

Monthly sanitary and hygiene allowances were provided to all youths in a timely manner. This support plays a crucial role in enabling them to protect themselves against infections and maintain proper hygiene and sanitation practices. By ensuring access to these essential resources, the assistance provided helps to mitigate the risks associated with a lack of hygiene and sanitation.

In addition to the sanitary and hygiene allowances, a total of 40 youths, comprising 22 male and 18 female, received medical treatments at various hospitals.

2.2. Psychosocial support

2.2.1 Individual professional counseling service for SCV Youths

Fifteen youths, comprising 9 males and 6 females, who were facing diverse psychological challenges, received individual professional counseling services. On average, each youth engaged in 90 counseling sessions. These counseling services have played a crucial role in supporting the holistic development of the youths, providing them with valuable opportunities to explore and navigate various dimensions of life.

2.2.2 Life Skill Training

In 2023, the youth support department successfully conducted different life skills training for a total of 92 youth, comprising 62 males and 30 females. The training aimed to equip participants

with essential life skills, including critical thinking, emotional intelligence, problem-solving strategies, self-management, and other important skills.

The training sessions were designed to be youth-centered and participatory, encouraging active engagement and reflection. The interactive nature of the sessions facilitated a deeper understanding of the topics and increased the participants' capacity to apply the acquired skills in real-life scenarios

The training program focused on a range of important life skills. Participants were provided with opportunities to reflect on their perspectives and experiences, fostering self-awareness and personal growth.

Feedback from the youths indicated that the training was highly beneficial. They expressed appreciation for the relevance of the topics covered and the interactive nature of the sessions, which allowed for open discussions and the sharing of diverse perspectives.





Youth Empowerment Session

Youth empowerment services have successfully provided a platform for youths to address their issues and engage in discussions to develop both individual and social solutions. The empowerment session focused on the topic of "seeking help and its benefits". A total of 111 youths participated, with a varied gender distribution across different groups and topics, including 73 male and 38 female. The trainings had several observable impacts, notably an

increase in individual counseling seeking behavior, successful trauma debriefing for youth affected by childhood trauma, positive improvements in relationships, and a heightened interest among the youth to actively participate in finding solutions.





Similarly, a two key topics: self-worth and mental health for was held for 40 SIL girls. The girls actively engaged in discussions and shared their experiences. They recognized the importance of self-forgiveness, understanding that self-worth is not solely based on the past but also on present experiences. They also emphasized the significance of mental health and the need to seek help when needed. Overall, the program empowered the girls and highlighted their potential to positively impact their communities and future generations.

2.2.3 Home to Home Visit

As part of a strategy to nurture and enhance relationships, anticipate and address potential issues, and implement suitable interventions, the youth support program employ home-to-home visits. These visits allow us to maintain proactive engagement with the youths. Depending on the specific challenges identified. During the reporting period, a total of 112 visits were conducted, with 68 visits involving males and 44 visits involving females. Vvarious issues have been observed, and appropriate interventions have been implemented in response to these challenges.. The following table depicted some of the key issues identified during the home to home visit and measures taken following the visit.

Observation	Intervention	Progress
Lateens in the school due to location of home	Searched and changed the home with the consultation and engagement of youth.	Started living in nearest place.
Conflict among group living setup	Solve the problem with engagement of youth	Readjust the group
Self-isolation	Prepared social engagement program in youth house	Understanding created among neighbors
High increment of house rent	Negotiation with house owners	Change the house
Personal hygiene problem	Arrange a training on personal hygiene	Progress observed in personal and house hygiene
Financial management	Individual budget allocation coaching	Progress observed in budget prioritization

2.3. Full Integration

Selam Children's Village, as part of its core objectives, aims to provide a nurturing environment for children from early childhood and equip them with the necessary skills and competencies to transition into independent adulthood. This commitment has resulted in the successful integration of 23 youths comprising of 16 males and 7 females into the community after their time at Selam Children's Village.

To celebrate this milestone, a farewell program was organized, attended by the organization's founder and executive director. The executive director delivered a heartfelt message to the youth, offering blessings and well wishes for their future endeavors. During the event, the youths expressed their gratitude for their time at Selam, emphasizing that even though they have completed the program, Selam will always be their family and played a vital role in their journey thus far.

As part of the SIL initiative, the youth have been provided with one year of health insurance coverage, which serves as the first installment of a two-year grant. In terms of employment opportunities, out of the 23 fully integrated youths, 18 individuals (78%) have secured employment, highlighting the positive impact of the program on their futures.





5. Unplanned but performed

Youths Participating on Tree Planting

A group of thirty youths, consisting of fifteen males and fifteen females, had the opportunity to participate in a tree planting event organized by the Addis Ababa Women and Social Affairs Bureau in collaboration with the Ministry of Women and Social Affairs. The tree planting initiative took place at Entoto Park as part of the celebration of the 33rd African Child Day, which focused on "The Rights of Child in the Digital Environment."

During the event, Dr. Ergogie Tesfaye, the Minister of Women and Social Affairs, along with other high-ranking government officials, joined the youths in planting trees, leaving a lasting impact. The occasion provided an excellent opportunity for the youths to interact and engage with peers from other like-minded organizations, fostering communication and collaboration among them.





6. Case Stories

Story I

"A Testament of Love:

Abel Shemelse's Heartfelt Tribute to His Beloved Village"



Born into a challenging upbringing, Abel Shemelse's life took a transformative turn when he found solace and support at the Selam Children's Village during his elementary school years. The village became a beacon of love and warmth, providing Abel with an environment that mirrored the care and devotion of a nurturing family.

At SCV, Abel not only received essential love and guidance, but also imbibed invaluable life values such as empathy, kindness, and the importance of sharing. Surrounded by caregivers who treated him as their own, he experienced firsthand the power of compassion and developed a deep sense of communal spirit through his interactions with peers.

In those formative years, Abel discovered joy in shared experiences, feeling as though the village had fulfilled every aspect of a good parent's role. With his peers becoming his extended family, he learned fundamental life skills and embraced the significance of togetherness, empathy, and harmonious coexistence. The nurturing environment provided by the village not only laid the foundation for Abel's future endeavors but also instilled in him a profound understanding of how love, support, and shared experiences can shape and guide a young heart.

Expressing his heartfelt gratitude to the organization, Abel conveyed, "*I am genuinely thankful for everything you have done for me. Nurturing a child is an extraordinary act, and I am grateful for the invaluable lessons I have learned from you.*" His tribute reflects the profound impact of the

organization on his life, influencing not only his career but also imparting a vision of empathy and resilience.

Today, Abel stands as a health officer at Ethiopian Airlines, a testament to the enduring influence of his caregivers' love and teachings. His journey from the nurturing grounds of Selam Children's Village to the professional realm of Ethiopian Airlines exemplifies the remarkable impact of a loving upbringing. Rooted in the values instilled during his formative years, Abel's success serves as a testament to the unwavering guidance and care he received, illuminating a path for others and demonstrating the transformative power of love, support, and unwavering determination.

As Abel embarks on his ongoing journey of success, he firmly believes that with unwavering faith in God, he can overcome any challenge and continue to grow and achieve. His story stands as an inspiring narrative, deeply rooted in the profound influence of love, care, and the enduring impact of the Selam Children's Village.

Story 2

"From Loss to Triumph:
Mahlet Ali's Inspiring Journey of Resilience and Achievement at Salam Children's Village"



Mahlet Ali faced a heartbreaking loss when she lost her parents at a young age. With no relatives to care for her, she found solace and support at Salam Children's Village. The village became her new home, providing shelter, education, and a loving family. Despite the challenges, Mahlet showed great promise and enthusiasm for learning. She made close friends who became like siblings to her. Grateful for the opportunities and support from Salam Children's Village, Mahlet cherished the chance to build a brighter future.

Her dream was to become a marketing manager, using her creativity to benefit others. She faced hardships along the way but remained determined. With assistance from SCV, she received help with expenses and continued her education at Admass College.

Through it all, Salam Children's Village stood by Mahlet, offering unwavering support. Her journey was fueled by her resilience, courage, and the inspiration she found in mentors and friends. After years of hard work, Mahlet proudly graduated with a degree in marketing management.

Mahlet's story is a testament to the transformative power of Salam Children's Village. It demonstrates the potential that lies within young girls like her when given the opportunity to thrive. Her journey inspires others and serves as a beacon of hope for a brighter future.

7. Community Based Support and Development Program

The overall concern of this program is addressing major community problems and helping to strengthen disadvantaged members of the surrounding community, including destitute families and their children, by sharing their burdens. To this effect, SCV through its community support component provides different services for destitute community children and families.

3.1. Provision of Scholarship Support for the Most Vulnerable Children

During the reporting period, a total of 297 students, comprising 151 males and 146 females, received scholarship support. Additionally, 26 school-going students, including 17 males and 9 females, were provided with a monthly living allowance. This support played a significant role in alleviating the economic burden on their families and relatives.

Furthermore, 173 students who were attending education in two government primary schools, namely Yeka Tafo and Kotebe, received tutorial support. The tutorial classes focused on five subjects: English, Mathematics, Physics, Chemistry, and Biology. This additional educational assistance aimed to enhance the students' academic performance and provide them with the necessary guidance in these subjects.

3.2. Hygiene kit Support

As part of our support to the most vulnerable school-age girls, we provide monthly hygiene kits that include sanitary pads, laundry soap, and hair oil for a total of 300 girls. These kits are distributed to girls at ROFAM No. 1, ROFAM No. 2, Kotebe Primary School, and Yeka Tafo Primary School. The distribution breakdown is as follows: ROFAM No. 1 - 90 girls, ROFAM No. 2 - 10 girls, Tafo Primary School - 100 girls, and Kotebe Primary School - 100 girls.

The provision of these hygiene kits has yielded positive results. According to feedback received from the schools, there has been a significant decrease in girls' absenteeism during their menstrual periods. This support has alleviated their concerns about attending school during that time and has contributed to improving their school attendance and participation.





3.3. School Feeding Support

During the reporting period, the Community Support Program successfully provided lunch services to a total of 226 students, consisting of 121 males and 105 females. These students faced severe economic difficulties, making it challenging for them to bring food or lunch boxes to school. By offering them daily meals, the program aimed to address their nutritional needs and ensure their well-being.

The provision of lunch support had positive outcomes for the students. They were less likely to feel tired or hungry throughout the day, allowing them to stay more attentive and engaged in their classes. The program's intervention not only helped alleviate the immediate hunger of the students but also contributed to creating a conducive learning environment for them.

3.4. Day Care Service

In 2023, a total of 200 children (95 male, 105 female) were able to access the daycare service, which provided them with various forms of support. One key aspect of this support was the provision of nutritionally balanced meals at the daycare center. This ensured that the children received adequate nutrition during their time at the center, promoting their health and well-being.

Furthermore, the children were given opportunities to engage in play activities, allowing them to have fun, develop their social skills, and explore their creativity. Additionally, their birthdays were celebrated in the presence of their mothers, creating a joyful and celebratory atmosphere for the children.

The provision of these services and celebrations not only brought happiness to the children but also had a positive impact on their families. By alleviating the economic burden of providing meals and organizing birthday celebrations, the daycare service helped reduce the financial strain on the families. This support played a vital role in ensuring the overall well-being of the children and their families.

Growth Monitoring for Day-care Children's

One of the key focus areas of 2023 was the implementation of the World Health Organization's (WHO) continuous monitoring of Body Mass Index (BMI) to evaluate the effectiveness of the day-care service in terms of the physical development of the children. As part of this initiative, an initial BMI measurement was conducted for a sample of 115 children.

The findings from the BMI measurement indicate that there was no severe malnutrition found among the children attending the day-care facility. This suggests that the nutritional support provided through the day-care service, such as the provision of balanced meals, has been effective in promoting healthy growth and development among the children.





3.5. Women Economic Empowerment

With a fund secured from Switzerland, a total of 90 women from three sub-cities were selected to participate in a program aimed at empowering them with business skills and financial knowledge. The program included basic training on business skills, saving and credit management, and the development of individual business plans.

As part of the program, the participants established a binding by-law and opened a bank account at Enat Bank. To provide initial capital for their businesses, a seed fund was deposited into the participants' individual accounts. According to their small business plans, 4,000 Birr was given to each participant, and an additional 2,000 Birr was kept in their joint bank account for future needs or collective initiatives.

This program aimed to empower women economically and create sustainable livelihoods through entrepreneurship. By providing training, financial support, and collective resources, the program sought to enhance the participants' business skills, encourage savings, and foster economic independence.





3.6. Living allowance for elderly women

A monthly living allowance was provided for 23 elderly women. Different handicraft materials were also provided to them to make them engaged in a kind of work therapy. One of the rehabilitation methods for elderly women was engaging them in handicraft production.

3.7. Community Based Child Care

The Community Based Child Care (CBCC) program was implemented in 2023 with the objective of providing alternative child care solutions and support to children in need. The program involved the active participation of government officials from Yeka, Bole, and Lemi Kura sub-cities.

The program began with comprehensive discussions by the Community Based Child Care Collaborative committee, focusing on planning and implementation strategies. Representatives from financially stable Iddir Associations were selected and provided with pre-training information about SCV's objective and the "One Iddir for One Child" program.

Home visits were conducted by the department and officers from Woreda-11 to directly reach out to families in need. Through observations and discussions with mothers, three families facing severe economic and social issues with their children were identified. Consequently, four children were enrolled in the CBCC program, and the necessary documentation was prepared in coordination with the Yeka Woreda 11 Women, Child, and Social Affairs Office.

To raise awareness about alternative child care and the CBCC program, a training session was organized by the Bole sub-city. A total of 97 participants, including Idir and Block representatives, actively participated in the discussion. The training session was highly participatory, with the participants expressing their support and eagerness to work with SCV.

Efforts were made to facilitate alternative child care arrangements through engagement with Idir Associations. The General Assembly of the Mehal Kotebe Idir Association agreed to allocate a monthly transfer of 2000 birr from their Idir's deposit to the designated child's family bank account. Additionally, Yeka Woreda-11 and Woreda-12 signed agreements with Iddir Associations, who willingly committed to assuming the responsibility for children and providing the agreed-upon financial support.

A follow-up meeting was conducted to evaluate the successful implementation of the CBCC program. Representatives from Iddirs, woredas, and sub-cities participated in the meeting. The participants requested financial and technical support from SCV, while highlighting the contributions made by One Iddir and three compassionate individuals who are providing financial support for the children.

In conclusion, the CBCC program has made significant strides in providing alternative child care solutions and support to vulnerable children. The enrollment of children, support from Idir Associations, and the raised awareness in the community are notable achievements. Continued collaboration and support from stakeholders will be crucial for the success and sustainability of the CBCC initiative.







3.8. Partnership

SCV celebrated March 8, International Women Day with a campaign on Cervical cancer in collaboration with Yeka Sub-city Woreda-09. Four trained health workers and one nurse (counselor) were involved in the Campaign. 269 women got the opportunity to attend an awareness creation session on the cause of cervical cancer, the risk and social aspect of it, and the pre-cervical cancer screening and its benefit. Out of which, 59 of them took Pre – Cervical Cancer – test. Three women diagnosed positive for cervical cancer, and 2 of them got treatment by the health professionals and a woman referred to the Black Lion Hospital for further treatment.





8. Case Stories

Story I

Adane Hailu's Journey

from Hardship to Success



Adane Hailu, one of the beneficiaries of educational support of the community support program, has achieved a significant milestone by graduating from Jima University with a specialization in Anesthesia. He expresses deep gratitude for the financial support he received for approximately 9 years. Adane acknowledges that without the assistance from SCV, his dream of becoming a doctor would have been impossible due to the considerable financial challenges he encountered. Below is a brief story of Adane in his own word.

"My name is Adane Hailu Gemechu. I was born in 1992 E.C. in a small village called Keta in Yerer. Unfortunately, my father passed away when I was only three years old, and my aunt, Almaz Gemechu, became my second mother. She brought me to Addis Ababa, and I have been living there ever since. My second mother faced significant financial struggles, working tirelessly to provide for both me and her own children.

I began my education at a young age, joining school when I was just five years old in 1997 E.C. I completed my primary education at Dejazmach Wondirad Elementary School, where I received numerous commendations and gifts for my academic achievements. My time at elementary school holds a special place in my heart, and one of my most memorable accomplishments was securing the top position in my school during the 8th grade. It was an incredibly gratifying experience. After that, I spent a year at Millennium Secondary School, where I gained valuable knowledge from my teachers.

Then came a turning point in my life when I became part of Selam Children's Village through the Children, Youth, and Community Support program. The highlight of my journey unfolded in 2006,

during my 10th-grade year at Selam Secondary School. Selam Secondary School remains one of the most exceptional educational institutions I have ever attended. I successfully passed the entrance exam for preparatory school with outstanding grades, ranking among the top 20 students in my class with straight A grades (4.00). Those were truly wonderful times. Additionally, I received financial assistance through the community support program at Selam Children's Village.

I completed my preparatory education at Dejazmach Wondirad Preparatory School, which holds a special place in my memories. In 2009 E.C., I enrolled in the College of Health and Medical Sciences at Haramaya University. After spending two years there, I was fortunate to have the opportunity to join Jimma University in 2011 to pursue a degree in Anesthesia and Clinical Care Medicine.

None of these accomplishments would have held the same value for me without the invaluable assistance I received from the community support at Selam Children's Village. I have been the recipient of financial aid since 2006, a period of approximately 9 years. Coming from a financially disadvantaged background, I am deeply grateful for this blessing in my life. I am confident that in the near future, I will be able to give back as a financial supporter for students who find themselves in circumstances similar to mine.

Poverty can have a significant impact on our mental well-being. However, financial hardships are temporary, and with courage, confidence, and a commitment to continuous learning, we can achieve our goals and aspirations. In a highly competitive world, it is those who excel that are chosen for success.

Currently, I am employed as a Doctor of Anesthesia at Setema Primary Hospital in the Jimma Zone of Oromia, Ethiopia. Providing aid to those in need brings me immense joy and fulfillment. Looking ahead, I have ambitious plans that require dedication, and I am fully devoted to making them a reality.

I extend my deepest gratitude to Selam Children's Village for providing me with financial support over the past 9 years. I can only imagine the difficulties I would have faced without your unwavering support. Thank you for helping me achieve my dreams and for making a significant difference in my life".

Story 2

Nourished for Success:

Samuel Alemayehu's Gratitude for the School Feeding Program



Samuel Alemayehu, a young student, expressed his gratitude for the school feeding program that has been supporting him for the past seven years. He shared that prior to joining the program, he faced difficulties concentrating on his studies and enjoying time with his friends due to the lack of adequate food. However, since becoming a beneficiary of the program, Samuel's experience has drastically changed.

He reported feeling relieved from fatigue, nausea, and sleepiness in the classroom, which were previously caused by hunger. The nutritious lunches provided through the program have not only improved his health but also allowed him to actively engage in his studies and participate in activities with his peers.

Samuel's mother, who struggled to provide him with lunch during school days, also experienced relief knowing that her son is receiving regular meals through the program. The financial burden on her has lessened, bringing happiness to their household. Samuel himself is delighted to have access to a variety of nutritious meals every day.

Moreover, the program has had a positive impact on Samuel's overall well-being. He no longer feels exhausted during the long journey from school to home, and his immune system has strengthened, making him less susceptible to illnesses. This has brought him a sense of equality with his friends and has motivated him to excel in his education and complete his assignments diligently.

In conclusion, Samuel expressed his heartfelt gratitude to everyone involved in making the school feeding program available to him and his fellow students. He aspires to achieve great heights in the future and hopes to extend assistance to children who require similar support at all levels.

Story 3

Empowered and Grateful:

Rahmet Ibrahim's Journey with Sanitary Pad Support

Rahmet Ibrahim, a 10th-grade student, expressed her gratitude for the provision of sanitary pads, which have greatly improved her comfort and happiness during school. She shared that having access to this essential support has allowed her to focus on her studies without missing school due to her menstrual cycle.

Rahmet vividly recalled a highly embarrassing incident when she lacked a sanitary pad and feared being seen by others while walking on the street, resulting in stained menstrual clothes. However, with the support of sanitary pads, she now experiences cleanliness and happiness in all her interactions, fostering positive relationships with her peers and teachers.

Furthermore, Rahmet emphasized that the provision of sanitary pads has alleviated the economic burden on her family, relieving them of the financial strain associated with meeting this basic need. Through the hygiene kit, which includes not only sanitary pads but also hair oil and laundry soap, she has been able to maintain personal hygiene and mitigate unpleasant odors.

The support she received has empowered Rahmet to engage in various activities during her menstrual cycle, including participating in school games and sports. This has significantly boosted her confidence and allowed her to fully participate in school life.

In conclusion, Rahmet expressed her aspiration to continue applying the lessons she has learned from the organization by helping others and assisting younger individuals in need. She extended her heartfelt gratitude for the unwavering support and assistance provided not only to her but also to other female students who require hygiene kit support.

9. Health and Clinic Service

4.1. Preventive Services

Health education and promotion were given to enable people to prevent the cause of diseases like COVID 19, water-borne disease, TB, and other communicable and non-communicable diseases. Towards this end, 21,739 individuals who visited the clinic have got health education. The purpose of providing health education and promotion is to positively influence individuals and communities prevent disease and promote health-seeking behaviors; in their living and working places.

4.2. Clinical Service Provision

During the reporting period, Clinical health services were provided to SCV Children, Youth and Community Members in 2951 visits. On the other hand, 16,236 community members have got clinical service at cost sharing with subsidized payment.

4.3. Dental Clinic Inauguration

Selam Dental Clinic was inaugurated in a colorful ceremony, attended by various distinguished guests. Among the attendees were Dr. Petros Olango, the SCV Executive Board Deputy Chairman, Mr. Solomon Chali, the SCV Executive Director, Dr. Alina Ludwig, the Chairperson for Ethiopian Children's Aid Selam Organization in Germany, representatives from the health bureau, and other invited guests.

Securing the license for the dental clinic was a process that took a considerable amount of time. However, through close follow-up and fulfilling all the necessary requirements, the clinic was able to obtain its license from the regulatory bodies.

During the inauguration ceremony, SCV expressed gratitude to Dr. Alina and other professionals for their significant contributions and valuable support in making the dental clinic a reality. Their dedication and assistance were acknowledged as instrumental in the establishment of the clinic.

The opening of Selam Dental Clinic represents an important step towards improving oral healthcare services and accessibility for the community. It is expected to provide essential dental care and treatments to individuals in need, contributing to their overall health and well-being.





Summary: 2023 Major Plan vs. Achievement

Family Model Village Child Care and Community Based Support

Activities	Indicator	Planned	Achieved	% achieved	Reason for Variance
1 FAMILY MODEL VILLAGE CHILD CARE-VILLAGE					
1.1. Provision of Food, Clothing, Sanitation material for SCV children	No of Children	222	211	95%	
1.2. Annual medical checkup for children	No of Children	222	211	95%	
1.3. Individual Professional Counseling for SCV Children	No of Individual	As per the need	19		All need addressed
1.4. Organize Group counseling/discussion for SCV children	No of Discussion	32	25	78%	Group discussion sessions were revised based on the emerging needs. Topics increased from 4 to six topics for 7 groups
1.5. Organize life skill training	No of Training	13	17	120%	Maximize additional opportunities from partners
1.6. Organize holiday celebration	No of Holidays	6	12	200%	Different partner organization invited children to participate on events/carnivals.
1.7..Establish & Strengthen Sport & Club Activities	No of Clubs	5	5	100%	
1.8. Family Tracing	No of Children Traced	30	21	70%	Transport and security concern

Activities	Indicator	Planned	Achieved	% achieved	Reason for Variance
1.9. Reunify children with their parents	No of Children reunified	ASN	4		
2. YOUTH SUPPORT					
2.1. Provision of food, cloth, housing and sanitary and educational material allowance for SCV Children & youths	No of Youths	114	102	89%	Boy's home established at SCV 1
2.2. Provision of house living incentive for SCV youths who lives in group	No of Youths	15	12	80%	
2.3. Transportation allowance for youths attending education in and out of Addis Ababa	No of Youths	60	64	106%	
2.4. Visit youth at their home	No of Youths	114	112	98%	
2.5. Individual Professional counseling	No of Youths	As per the need	15		All need addressed
2.6. Organize life skill training	No of Training	4	4	100%	
2.7. Organize youth empowerment sessions	No of sessions	14	14	100%	
2.8. Youth fully integrated and began independent life	No of Youth	22	23	104%	
3. COMMUNITY SUPPORT					
3.1. Facilitate scholarship support for most vulnerable children	No of Students	318	297	93%	

Activities	Indicator	Planned	Achieved	% achieved	Reason for Variance
3.2. Provision of Monthly allowance for children	No of Children	32	26	81%	
3.3. Educational material support	No of Children	120	113	94%	
3.4. Day care service for children	No of Children	150	200	133%	Increased demand for the service.
3.5. School feeding support	No of Students	230	226	98%	
3.6. Elderly women support	No of Women	26	25	96%	
3.7. Hygiene Kit Support	No of girls	300	300	100%	
3.8. Elderly women support	No of Women	26	23	88%	
3.9. Self-Help Group Training and matching fund for women	No of women	45	90	200%	Additional fund secured from Swiss
4. HEALTH AND CLINIC					
4.1. Health Education and promotion to the surrounding community & selam community	No of Community	16,264	21,739	133%	Including families of patients

Activities	Indicator	Planned	Achieved	% achieved	Reason for Variance
4.2. Provide Health & Clinical service for SCV Children, Youths and Community	No of Children and Youth/visit	As per the Need	2951		Number of Visit
4.3. Provide medical checkup for children, youth, mother and aunts	No of medical checkup session	1	1	100%	
4.4. Provide Health and Clinical service for surrounding community with cost sharing payment	Number of people	21,352	16,236	76%	Duty service not started

Project 2: Children and Youth Support through TVET

Progress Report

(January 1 to December 31, 2023)

General Objective:

The general objective of the project is "Contributing toward the effort made to alleviate poverty and improve the lives of children and youth through appropriate skills training for future engagements in development activities and self-reliance in the target area."

1. Outcome based TVET access to all youths

1.1. Application and registration of existing and new trainees

A total of 651 trainees completed the registration process, consisting of 433 males and 218 females. Among them, 415 were new trainees (299 males and 116 females) enrolled in the regular training program. Additionally, 74 existing trainees (61 male, 13 female) transferred to the regular program, and 55 trainees (53 male, 2 female) extended their existing registration. Moreover, 78 trainees (9 male, 69 female) joined the short-term Learning for Life program during specific quarters of the year.

The first registration occurred in the second quarter of 2023. The target was to enroll 300 regular trainees and 150 extension trainees. However, only 159 applicants (111 males and 48 females) were successfully registered. Among the registered applicants, 45 trainees dropped out, and 114 trainees are currently pursuing their training.

Various advertising techniques were employed to attract applicants, including television and radio advertisements, distribution of flyers, placement of banners, vehicle-mounted speakers, and digital advertising on social media platforms. Word-of-mouth recommendations were found to be the most effective method. However, there was a shortage of trainees among TVET colleges in the city during the first batch registration. Factors contributing to this shortage include policy changes, a focus on remedial classes for grade 12 completed students, a lack of motivation among potential trainees without university education, and limited awareness about TVET programs.

The second registration in the fourth quarter faced challenges and difficulties in finding trainees. To address this, STVC developed comprehensive recruitment strategies. A half-day meeting was organized with directors from surrounding high schools which includes; Rofam Wondyrad,

Kara allo, Millinium, Beshale, Yeka abado, berhan Chora and St. Michael secondary Schools).to discuss challenges and coordinate promotional campaigns.





STVC, in response to the challenges faced during trainee registration, took a proactive approach by organizing awareness creation programs in eight neighboring high schools. These programs specifically targeted the 2015 12th-grade graduates with the aim of providing comprehensive information about the benefits of enrolling in TVET programs and highlighting the potential advantages for their future careers.

Initiatives Implemented:

1. College Visits: Prospective trainees were invited to visit STVC and experience the state-of-the-art facilities and training programs firsthand. This allowed them to gain a better understanding of the practical aspects and quality of education provided at the institution.

2. Informative Flyers: Informative flyers were distributed to high school graduates to provide them with detailed information about the TVET programs offered by STVC. These flyers outlined the benefits and opportunities available in the field.

3. Banners: Prominent banners were displayed in the eight high schools to increase visibility and exposure for STVC's programs. This ensured that students had a visual reminder of the opportunities offered by TVET.





The efforts undertaken by STVC proved fruitful, as a total of 256 youths, comprising 188 males and 68 females, were successfully registered for the new batches. This achievement is particularly significant considering the challenges posed by low interest in TVET programs and the barriers faced by other colleges in attracting trainees. The initiatives and pre-work implemented by STVC played a vital role in achieving this outcome.

As a result of these initiatives, STVC was able to register and commence training with 85% of the targeted youth. This high registration rate demonstrates the effectiveness of the awareness creation programs, college visits, and promotional activities carried out by STVC. By showcasing the benefits and opportunities offered by TVET programs, STVC successfully captured the interest and engagement of a substantial number of prospective trainees.

- **Equal Access and Participation**

STVC recognizes the importance of equal access and participation for women, disabled youths, and vulnerable groups in the TVET programs. The college has taken several proactive measures to address gender disparities and ensure inclusivity.

To address gender disparities, STVC provides affirmative action during the registration process. Female participants receive an additional 5 points, giving them an advantage in securing a spot in the programs. Additionally, the college offers provisions such as sanitary pads for short-term trainees to support their needs.

Regarding scholarships, STVC has developed a comprehensive process to ensure fair consideration and allocation. A dedicated committee carefully evaluates scholarship requests, taking into account the circumstances of the trainees and their families. The college collaborates with relevant local government authorities, such as sub cities, to conduct home visits and interviews, gathering essential information to inform the scholarship selection process.

As a result of these efforts, STVC has awarded scholarships to 34 trainees, comprising 21 males and 13 females. Among them, 8 trainees (7 males and 1 female) are from Selam Children's Village, 2 males are from the staff, and the remaining scholarships have been awarded to trainees from the community. This inclusive approach demonstrates STVC's commitment to providing opportunities for vulnerable groups and supporting their access to quality education and training.

Additionally, the college has provided a 50% discount on short-term culinary art training and daycare services specifically for single mothers who are beneficiaries of the "Integrated Support for Young Disadvantaged, Unemployed Women and Men" program of LIVE-ADDIS.

The primary goal of this support was to support and empower single mothers by offering them affordable access to culinary art training. The 50% discount helped to make the training more accessible to individuals who may face financial constraints. By participating in this training, single mothers can acquire valuable culinary skills that can enhance their employment prospects and contribute to their overall self-sufficiency.

In addition to the discounted culinary art training, the college in collaboration with the CYC STVC provided a convenient daycare services for up to 8 children.





In addition to these, STVC has taken significant steps to support trainees with disabilities and provide them with equal opportunities for training. Two regular trainees with disabilities have been accepted into the college, and they have been given the opportunity to explore various departments through the career guidance and counseling department. This enables them to select and change departments two to three times, allowing them to find areas where they can receive suitable training. Currently, these trainees have chosen to pursue their training in the field of Information and Communications Technology (ICT).

In order to further support disabled youth, the college actively seeks collaboration with organizations dedicated to their empowerment. Recently, Light for the World, an international NGO focused on disability, visited the college to conduct a thorough assessment of the training facilities. They provided valuable feedback for improvements and suggested potential collaboration opportunities. Recognizing the importance of creating partnerships with internationally recognized organizations that prioritize accessibility and inclusivity, the college aims to enhance its infrastructure, resources, teaching methodologies, and training materials.

Engaging with international benchmark organizations allows STVC to benefit from their expertise and best practices in creating an inclusive learning environment. By incorporating these insights, the college ensures that disabled youth have equal opportunities to access and excel in its training programs. Additionally, the college has initiated collaboration with GIZ (Deutsche Gesellschaft für Internationale Zusammenarbeit) in this regard, which further demonstrates its commitment to supporting and empowering trainees with disabilities through strategic partnerships

- **Orientation session**

During the orientation phase for both batches, a total of 415 youths, consisting of 299 males and 116 females, participated in the induction sessions organized by the college. The orientation program had two primary objectives. Firstly, it aimed to provide the trainees with a comprehensive understanding of Technical and Vocational Education and Training (TVET) as a whole. This included conveying information about TVET strategies, policies, available opportunities, and the necessary requirements for successful completion of the programs. Secondly, the program aimed to familiarize the trainees with the specific programs, durations, requirements, structure, policies, and expectations of STVC.

2. Provide market driven in school training

- **Life skill training:**

Prior to the hard skill training, the college provided life skills training to a total of 478 individuals, including 335 males and 143 females, from short-term and regular programs. The training sessions were conducted by instructors who had undergone Training of Trainers (TOT) specifically focused on life skills.





- **Hard and soft skill training:**

During the reporting period, a total of 529 trainees (426 male, 103 female) successfully attended vocational skills training. Out of these, 444 trainees (370 male, 74 female) participated in regular programs, while 85 trainees (56 male, 29 female) took part in extension programs.

In addition to the regular training program, the college successfully conducted short-term training programs, providing valuable skills development opportunities to a total of 779 trainees (330 male, 449 female) The short term training were supported by different partner organization including, Miramar Foundation, EYE 2.0, LIVE-ADDIS, Learning for Life, and the Kefeta project,







- **Capacity building training for industries:**

During the reporting period, the college successfully conducted capacity-building training programs for participants from esteemed organizations including GIZ, East Africa Bottling Share Company, First Consult, PEPSICO Ethiopia, LELACON Engineering, and the Kefeta project. These programs focused on enhancing the skills and knowledge of employees in various departments related to Electrical Electronic, manufacturing, hotel, and garment.

A total of 203 employees participated in the capacity-building training programs, comprising 160 males and 43 females. The capacity-building training programs conducted by the college generated an income of 5,107,3000.00 birr. This financial outcome not only reflects the effectiveness and value of the training programs but also contributes to the sustainability and growth of the college.

Misale Driving Academy:

- **License upgrading training:**

The Misale Drivers Training Academy offers a license upgrading training program for individuals looking to advance their licenses to the next level, such as from public-1 to public-2 or from dry cargo-1 to dry cargo-2. The academy can accommodate a maximum of 10 students per vehicle, ensuring a focused and personalized learning experience.

However, the implementation of a new government directive has brought changes to the training program. Previously, trainees had the opportunity to transition horizontally between different license categories. This means they could switch from one category to another without progressing vertically. Unfortunately, the new directive abolished this flexibility, resulting in the termination of most trainees who had sought to pursue horizontal transitions. Out of the 10 trainees, only three were granted permission to continue their training, while the remaining seven were forcibly terminated.

It's important to note that the Misale Drivers Training Academy has not yet obtained the necessary licenses for the Automobile and Public-1 categories. Currently, the academy's license only permits training in the dry cargo-2 category. As a result, the training program in the dry cargo-2 category has attracted less interest from trainees compared to the Public bus transport category.

These circumstances present challenges for the Misale Drivers Training Academy in meeting the demands and preferences of potential trainees. The limitation in license categories and the termination of trainees seeking horizontal transitions may have an impact on the overall enrollment and revenue of the academy.

To address this situation, it may be necessary for the academy to explore obtaining the required licenses for the Automobile and Public-1 categories. By expanding their license offerings, the academy can attract a wider range of trainees and cater to their specific needs and preferences. Additionally, it may be beneficial to communicate the changes in the training program and the availability of the dry cargo-2 category to potential trainees, highlighting the advantages and opportunities it offers.

- **Short-Term Skill Upgrading Training:**

The academy provided short-term commercial vehicle driver training to address skill and knowledge gaps among existing drivers. The training covered defensive driving techniques, eco-driving, good driving behavior, and passenger care and comfort. A total of 20 trainees (18 males and 2 females) benefited from the program, which included the use of simulators and practical on-road training.

- **Training of Trainers (ToT) Delivered:**

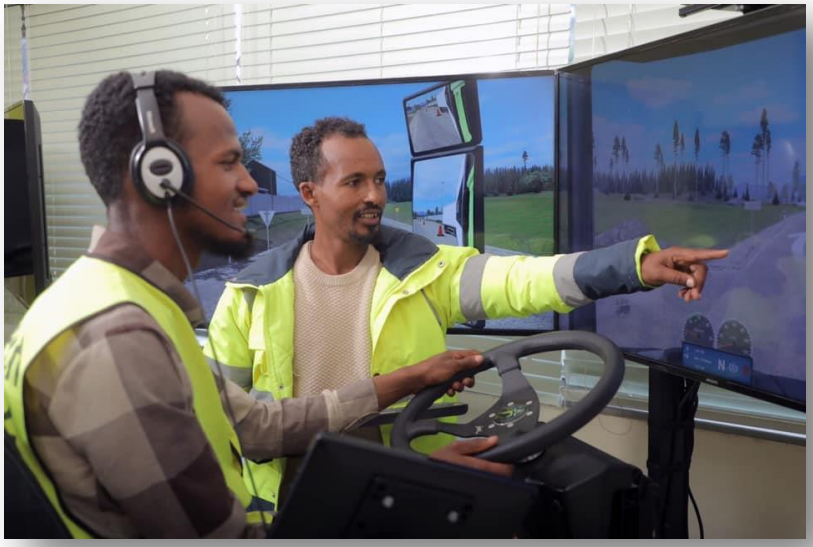
The Misale Driving Academy aimed to train 20 commercial vehicle driver trainers annually to become certified trainers. However, due to high demand, the academy admitted and graduated 198 qualified trainees (183 males and 15 females) in the past year. This program, developed in collaboration with the Federal Transport Authority, exceeded the initial target and provided comprehensive training to meet the growing industry needs.

- **Driving Assessments Conducted:**

The academy conducted driving assessments for individuals with suspended licenses due to traffic rule violations or accidents, as well as for job applicants from various organizations. Over 500 individuals were assessed, both within and outside the academy's compound, to evaluate their driving skills and ensure adherence to safety standards.

Overall, the Misale Driving Academy's training initiatives have successfully improved the skills, knowledge, and professionalism of drivers in the transportation industry. The academy's commitment to quality training, skill upgrading, and driving assessments has positively impacted trainees and organizations. By promoting safe and responsible driving practices, the academy continues to contribute to the overall improvement of the transportation sector.





- **Mindset motivational, behavior/character building training:**

Throughout the year, the college organized three mindset training sessions with the aim of creating motivation, character building, goal setting, and achieving success of trainees and trainers.

Session I featured Ato Bekabil, a remarkable individual who overcame personal challenges to become a successful business owner and entrepreneur. Ato Bekabil shared his inspiring journey and delivered a motivational speech to a total of 94 trainees (67 male, 27 female). The session focused on building confidence, enhancing skill development, and fostering a positive mindset. Ato Bekabil's story served as a testament to achieving success regardless of the challenges one may face.





In Session 2, Dr. Daniel Tadesse, a former Selam staff member and successful leader, shared insights on setting and achieving targets, overcoming challenges, and attaining success. His engaging speech captivated the college community, and he generously contributed two books authored by him to the college library. A total of 104 trainees and trainers (72 male, 32 female)





For Session 3, Dr. Worku, an esteemed TVET consultant and TVET Pedagogy professor, conducted a session on goal setting and success. A total of 126 participants (94 male, 32 female) learned about the importance of setting SMART goals and received guidance on overcoming obstacles while maintaining motivation.





These sessions, led by accomplished speakers, created an atmosphere of inspiration and learning within the college community. Trainees and participants left each session equipped with valuable knowledge, motivation, and practical strategies to apply in their personal and professional lives.

Overall, the mindset training sessions provided a platform for personal and professional growth, instilled a positive mindset, and encouraged goal-oriented thinking among the college community. The success of these sessions highlights the college's commitment to holistic development and preparing trainees for success beyond technical skills.

3. Cooperative training

The technical and vocational training delivery approach at Selam Technical and Vocational College includes both in-school and in-company/industry training, utilizing the cooperative training (apprenticeship) model. During the reporting period, 373 trainees were assigned to various industries for cooperative training to gain hands-on practical experience and exposure to the real world of work. This cooperative training approach plays a crucial role in preparing our trainees for successful careers in their respective fields.

To enhance the effectiveness of the cooperative training program, the college has undertaken several initiatives. The college revised its existing cooperative training Memorandums of Understanding (MoUs), related documents, and checklists used when sending trainees for cooperative training. The revision aimed to establish a uniform formatting and pattern across departments, ensuring consistency, and improving the overall quality of the cooperative training program.

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4. Trainees Competence Assessment and Certification

- **Institutional Assessment:**

During the reporting period, a total of 233 trainees (158 males and 75 females) underwent the institutional assessment at the end of their level of training. These assessments serve as a comprehensive evaluation of the trainees' knowledge, skills, and competencies acquired throughout their training.

In this regard, that all 233 trainees successfully passed the institutional assessment, resulting 100% pass rate.

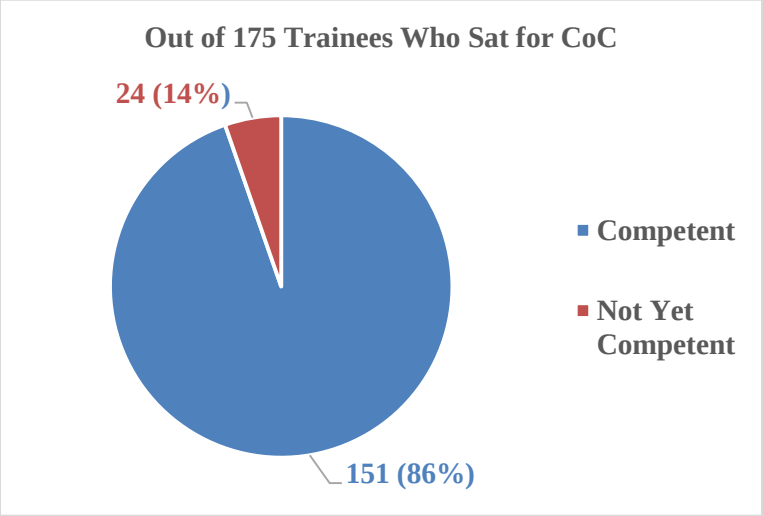
In addition to the development of standardized assessment tools, the college has finalized the creation of a database for conducting online assessments. The IT department played a crucial role in developing this database, which will enable the college to administer assessments online starting in 2024. This online assessment system offers several advantages, including convenience, efficiency, and improved data management.

The online assessment platform will provide a user-friendly interface for trainees to undergo assessments remotely, eliminating the need for physical presence and paper-based assessments. Trainees will have the flexibility to access and complete assessments at their own pace, fostering a more inclusive, and accessible assessment process

- **National Assessment:**

During the reporting period, a total of 175 trainees from the Regular, Extension, and Short Term Programs at Selam Technical and Vocational College sat for the National Competence Assessment (CoC). The CoC serves as a national-level evaluation of the trainees' competence in their respective fields.

Out of the 175 trainees who underwent the CoC, 151 trainees successfully demonstrated competence, resulting pass rate of 86%. This pass rate is significantly higher than the national average of 75%.



In the current year, the pass rate for the national competence assessment of trainees represents a slight decrease compared to last year's pass rate of 89.4%. The decline in pass rate can be attributed to the significantly lower performance of the night HDECoVA trainees.

The challenges faced within the HDECoVA department are unique to our college, as this occupation is exclusive to our institution. These challenges are further compounded by the inadequate number of assessors available and the subjective nature of their evaluations.

To address this issue, the college management and the academic commission have undertaken a comprehensive review. The aim of this review is to identify the root causes of the lower pass rates and to find effective solutions in collaboration with the government's regulatory body.

By working closely with the regulatory body, the college intends to develop strategies that will improve the assessment process and ensure more objective evaluations. This may involve increasing the number of assessors to reduce their workload and enhance their capacity to assess trainees accurately.

Additionally, the college may explore implementing standardized assessment criteria and enhancing training programs for the HDECoVA trainees. This can help ensure that the trainees are adequately prepared for the national competence assessment and increase their chances of success.

5. Link graduates with possible employment opportunities

Selam TVET College focuses not only on equipping youths with customized technical skills but also involves in job placement of its trainees/graduates. As a result, the College provided ***Job Business Service (JBS)*** for its trainees through job facilitators who mediate and link them with different companies and industries for employment.

Selam Technical and Vocational College has made significant progress in linking its graduates with potential employment opportunities. During the reporting period, a total of 223 graduates (142 males and 81 females) successfully completed job coaching and preparation, leading to their successful placement in various companies (131% from the plan 170).. The number of employed graduates mentioned includes not only new graduates but also those who have been re-employed or have found second employment opportunities.

The JBS section played a vital role in equipping graduates with the necessary skills and knowledge to excel in the job market. Graduates received a comprehensive support, including assistance with resume writing, interview skills, workplace behavior, and job search strategies.

6. Research and Technology

The establishment of the department for research, innovation, and technology transfer is rooted in the newly formulated TVET strategy and policy document. This department expected to play a crucial role in enhancing the overall quality and effectiveness of training programs.

In the past, the responsibility for technology transfer was placed on individual trainers alongside their regular training duties. However, this approach did not yield satisfactory results in terms of design quality, technology completion, market need assessment, and documentation. By establishing a dedicated department, we can centralize and streamline these activities, ensuring a more systematic and effective approach to technology transfer.

The department's composition includes a designer employed on a contract basis, a permanent welder, and an additional team from the trainers themselves. This multi-disciplinary team brings together diverse skills and expertise, enabling them to support trainers and trainees in integrating research, innovation, and technology transfer into their training programs.

The department's objectives are twofold;
First, it aims to enhance the skills of trainees by fostering an entrepreneurial mindset and improving their technology output. By integrating research and innovation into the training process, trainees will gain practical experience and exposure to cutting-edge technologies, preparing them for real-world challenges.

Second, the department will support trainers in their technology transfer efforts. This can involve providing guidance and resources for design quality, technology completion, market need assessment, and documentation. By offering this support, the department ensures that trainers have the necessary tools and expertise to effectively transfer technology to their trainees.

Overall, the establishment of the research, innovation, and technology transfer department reflects a strategic approach to TVET that recognizes the importance of staying up-to-date with technological advancements and fostering innovation.

Over the course of the year, the department engaged in practical research to replicate technology and gather valuable insights from the process of copying and making modifications. In the near future, the department anticipates transferring the best and fully functional versions of wheelchairs, foldable tables, foldable sofas with bed, and laser cutters to potential collaborators.

One notable achievement of the team is the **replication of a folding table** used at the Misale Driving License Academy. Previously imported, the team has successfully reproduced this table for mass production. This achievement not only reduces reliance on imports but also supports local manufacturing and provides cost-effective and accessible folding tables for various applications within the community.





Another significant technology transfer involves the development of **a hand-driven wheelchair**. These wheelchairs are designed to be propelled by the user's hands or can be pushed by a caregiver or attendant. By providing a substitute for imported wheelchairs, this innovation offers users a more convenient and manageable experience, enhancing mobility and independence for individuals with mobility impairments.



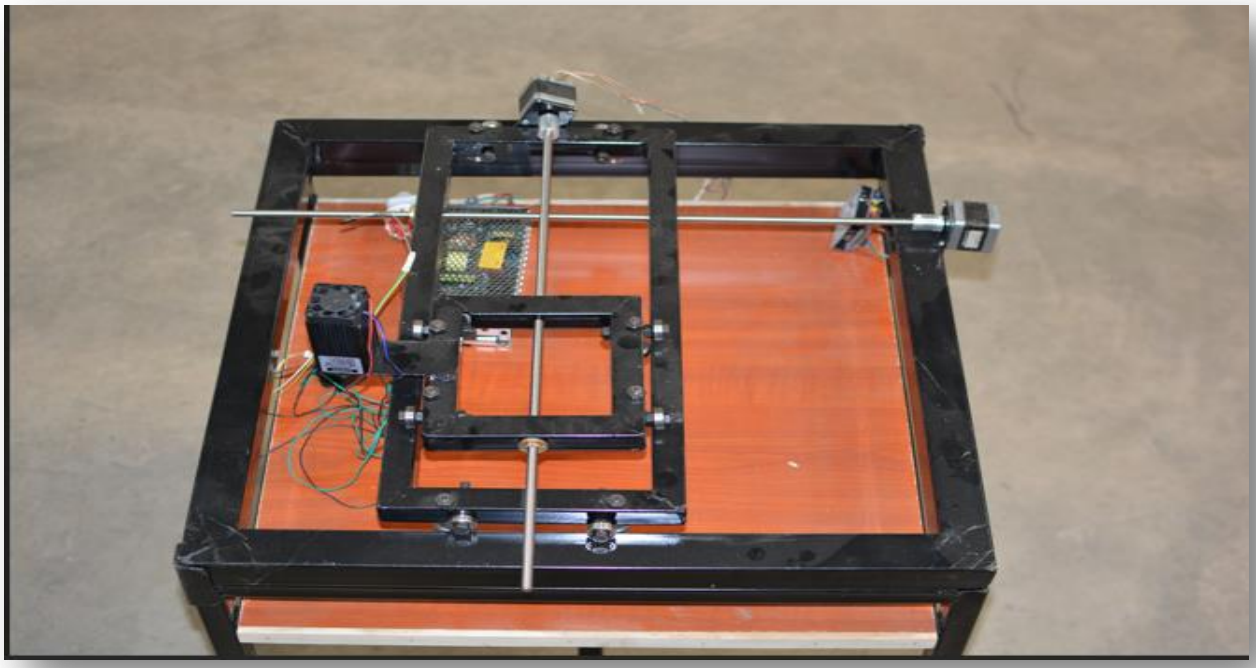
In line with promoting space economy and reducing dependence on imports, the team has also successfully produced **space-saving furniture solutions, including sofas and bunk beds**. These furniture options cater to the needs of individuals and families who require efficient utilization of limited living spaces, providing practical alternatives to imported options.





Additionally, the team has developed **a laser engraver**, which is a valuable tool for various industries such as manufacturing, arts, and crafts. This technology transfer contributes to local

innovation and empowers businesses and individuals to create intricate designs and markings with precision and efficiency.



The college will continue its efforts in research, innovation, and technology transfer, collaborating with industry partners and stakeholders to explore new opportunities and develop solutions that have a positive impact on society

- **Participation on 13th TVET Week**

Selam Technical and Vocational College (STVC) showcased its state-of-the-art Virtual Welding Simulator during the 13th TVET Week organized by the Addis Ababa TVET Bureau. This significant event brought together public and private TVET colleges, providing an excellent platform for STVC to exhibit its innovative technology.

The Virtual Welding Simulator is a cutting-edge tool that offers trainees a realistic and immersive virtual welding experience. By utilizing this simulator, trainees can practice and refine their welding skills without the need for expensive electrodes and metals. This technology

demonstrates STVC's commitment to leveraging advanced tools to enhance the learning process and prepare trainees for practical welding work in a cost-effective and efficient manner.

Participating in the exhibition allowed STVC to showcase the benefits of the Virtual Welding Simulator to potential trainees. The simulator offers a realistic and engaging training experience, attracting more individuals to the welding field. This, in turn, helps meet the demand for skilled welders and contributes to the growth and development of the industry. The welding simulator is of paramount importance in achieving a 70% reduction in consumable materials costs and holds tremendous potential to contribute to the digitalization and establishment of a center of excellence





- **Collaboration with Ministry of Labor & Skills**

Selam Children's Village and the Ministry of Labor and Skills (MoLS) have recently signed a Memorandum of Understanding (MoU) to collaborate and facilitate capacity-building training. As part of this collaboration, volunteers from Switzerland have joined SCV to contribute their expertise. In line with these efforts, Selam TVET College organized a comprehensive 5-day training program in four rounds;

- The first round of training focused on Arduino and Python, and it was attended by a total of 12 (all male) trainers, including 10 from different regions and 2 from STVC.
- The second round of training focused on hydraulic and pneumatic systems. It involved 11 (all male) trainers, including 10 from different regions and 1 from STVC.
- The third round of training centered on TIG and MAG welding. It was attended by 16 (all male) participants, including 10 trainers who had previously taken the hydraulic and pneumatic training, 2 trainers from STVC, and 4 production workers from Tsehay Rochilli Industrial and Agricultural Engineering..
- Lastly, the fourth round of training focused on Arduino and Python. It involved 23 trainers, (23 male, 5 female), all from the southern region.

To assess the impact of the training, a pre and post-test was administered to measure the participants' knowledge on the training topics. The results of the post-test demonstrated an increase in the participants' knowledge and skills from 13% to 57% after completing the training.

Upon successful completion of the program, the participants were presented with certificates by the Executive Director of SCV and a distinguished guest from the MoLS.

From this collaboration SCV will be benefited in maintaining smooth relationship with key government stakeholders.




INCUBATION CENTER


CERTIFICATION
of International Welding Practitioners
| Haile Grand Hotel | Addis Ababa



- **Youth Employment Platform**

Employable Youth in Ethiopia (EYE) was a five-year project implemenetd by Selam Technical and Vecional College. The project was funded by the Dutch Ministry of Foreign Affairs through Woord en Daad. Currently, there is a plan to implement the EYE 2.0 project by following a systemic approach. As part of the new project, the college took the initiative of organizing different youth platform

The college has recently conducted the signing and distribution of a Memorandum of Understanding (MOU) with the members of the Youth Employment Platform, which was established to facilitate youth employment initiatives. A total of 45 participants from Ministry of Labour & Skills, governmet offices, polythecnic colleges, and private sectors participated on the meeting. This step ensures clear communication and understanding among all stakeholders involved. Additionally, the organization has successfully conducted the second platform meeting, which served as a crucial milestone in the platform's development.

The meeting had several key objectives.

- Define the roles and responsibilities of the platform members, ensuring clarity, and accountability within the group.
- Identify and develop an action plan for the major activities of the platform.
- Support in constructing well-informed and comprehensive proposals.
- Create an opportunity to discuss future directions and strategies for the platform's growth and success.





Additionally, Selam Technical and Vocational College (STVC) has successfully established a TVET Network, comprising government and select NGO TVET colleges. The primary objective of this network is to create a platform for experience and knowledge sharing among its members. By bringing together various TVET colleges, the network aims to address challenges, explore opportunities, and collectively work towards significant improvements in the TVET sector.

The TVET Network serves as a collaborative platform where member colleges can share their experiences, best practices, and innovative approaches to enhance the quality of technical and vocational education. Through regular meetings, workshops, and conferences, the network facilitates dialogue and collaboration among its members.

The network also promotes shared learning among its members. By exchanging ideas, methodologies, and teaching resources, the colleges can enhance the quality of their programs and instructional practices. This shared learning approach supports continuous improvement and ensures that the TVET sector keeps pace with emerging trends and industry requirements



- **Kaizen implementation**

The implementation of Kaizen at Selam Technical and Vocational College (STVC) has officially begun through a collaboration with the Ethiopian Kaizen Institute. To ensure the proper implementation of Kaizen principles, an expert has been employed to work closely with the college and the Kaizen Institute's team.

The implementation process started with a baseline survey conducted by the team, which aimed to assess the current status of the institution in relation to the Kaizen standard. The findings of the survey were presented to the Academic Commission, and discussions were held to identify specific areas in need of improvement. Taking into account factors such as importance, urgency, budget, and other relevant considerations, the Academic Commission prioritized tasks for improvement.

In the first phase of the implementation, a three-day capacity-building program was conducted at the Ethiopia Kaizen Institute to enhance the TVET management team's understanding and application of Kaizen principles. The program equipped key personnel such as the dean, academic vice dean, and training coordinator with practical tools to effectively implement Kaizen in their respective roles.

During the second phase, the Academic Commission received customized Kaizen training specific to their respective departments. This training enabled them to apply Kaizen principles to improve processes and workflows related to academic functions. Additionally, comprehensive training sessions were conducted for administrative staff, trainers, and other personnel across the college. These training sessions aimed to create a shared understanding of Kaizen principles and foster a culture of continuous improvement throughout the institution.





7. Unplanned but Performed

TTLM Preparation: Selam Technical and Vocational College (STVC) has taken measures to provide Training Task List and Training Module (TTLM) for the Heavy Duty Vehicles and Earth Moving Machinery Maintenance department at Level 3 and 4. While TTLM for TVET is centrally prepared by the Ministry of Labor and Skill (MoLS) due to budget constraints, they have focused on developing TTLMs for other occupations. However, since this department is unique to STVC, the college has covered the expenses related to experts for the preparation of the materials, with MoLS taking the leading role. As a result, TTLMs for 24 competencies of Level 3 and 4 have been successfully developed. It is also worth noting that the Occupational Standards and TTLMs for Level 1 and 2 were developed with financial support from Selam.



Development of Short-term Modules: additionally, Selam Technical and Vocational College aims to develop and revise short-term training modules in collaboration with the Ministry of Labor and Skill (MoLS). These modules are designed to effectively prepare individuals with zero prior knowledge, from grade 4 and above, for the workforce or self-employment opportunities. The workshop was successful in creating high-quality training materials for seven key occupations. The modules are prepared to incorporate life skills, entrepreneurship, and specialization features to enhance the value and competitiveness of the trainees in the job market.



- STVC participated in the 2nd Conference on Human Capital Development in Africa - Ethiopia Edition which was a significant opportunity for the college to showcase its training implementation and initiatives. During the conference, STVC utilized promotional materials and a VR Welding simulator to demonstrate its innovative approach to education.
- STVC participated in the International TVET Conference on the "Contribution of Digitalization to TVET" at the ECA and was a significant opportunity for the college to showcase its position as a leading institution and promote its offerings in the context of digitalization and technical and vocational education and training (TVET).

Summary: 2023 Major Plan vs. Achievement

Project Name: Children & Youth Support through TVET

Activities	Indicator	Planned	Achieved	% achieved	Explanation for Variance
1. Admission & Registration					
Register Existing and New Trainees Admission	Number of Trainees				
✓ Regular	Number of Trainees	524	489	93%	
✓ Extension	Number of Trainees	205	85	41%	
✓ Short term	Number of Trainees	500	779	156%	Additional donation obtained
✓ Capacity Building	Number of Trainees	300	203	68%	License issue
Orientation to new entrant	Number of session	2	2	100%	
Mindset, motivation and character/behavior Building training	Number of training	4	3	75%	

Activities	Indicator	Planned	Achieved	% achieved	Explanation for Variance
2. **Provision of Soft and hard skill**					
Provide Life skill training	Number of trainees	520	478	91%	
Provided hard skill	Number of trainees	1229	1308	106%	
3. Trainees who sat for the national assessment and passed	Number of trainees	175	151	86%	
4. Graduates successfully employed	Number of graduates employed	170	223	131%	Including reemployment
5. Technology copy/transfer	Number of technology	4	4	100%	

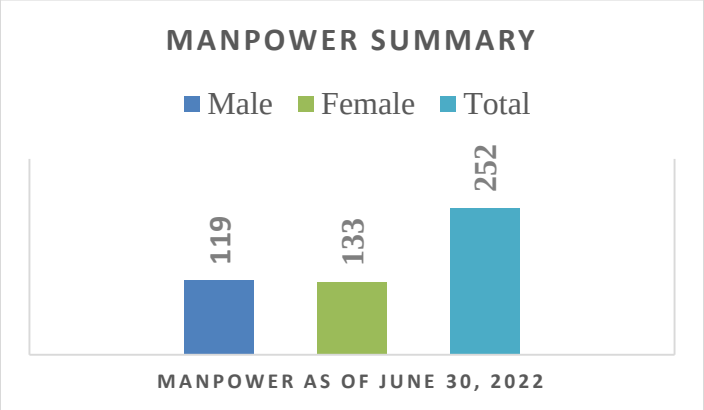
Head Office

Progress Report

(January 1 to December 31, 2023)

I. Human Resource

- During the reporting period, the total number of permanent and contract staffs were 252 (119 Male, 133 Female).



- As directed by the Executive Board, a new salary scale study was conducted by an external consultant. The consultant's report was submitted to the Executive Board for review. After a thorough review, the board approved the implementation of the new salary scale, effective from January 1, 2024.

2. Planning, Monitoring Evaluation & Communication

Planning, Monitoring, Evaluation and Reporting

- **Annual review meeting**

Selam Children's Village (SCV) successfully conducted its annual review meeting in Adama from January 13 to 14, 2023. The meeting served as a platform to present and thoroughly review the 2022 annual report, as well as the 2023 annual plan and budget. Ato Solomon Chali, the Executive Director of SCV, emphasized the key focus areas for the organization in the upcoming year and encouraged the management members to actively pursue the identified objectives while fostering collaboration to achieve the desired outcomes.

During the meeting, Ato Solomon Chali took a moment to express his heartfelt gratitude to the SCV Labor Union delegates for their indispensable presence and invaluable contributions. Recognizing the crucial role they play in the ongoing success of SCV, he acknowledged them as vital components of the organization's achievements..





- **Executive Board Meeting**

The Executive Board of Selam Children's Village held a meeting to review key strategic documents of the organization. The board members had the opportunity to analyze and provide feedback on the five-year SCV Resource Mobilization Strategy, and the experience sharing visit report regarding Alternative Child & Youth Care Living Arrangements.

Furthermore, a consultant presented the draft of the five-year SCV Strategic Plan. The board thoroughly reviewed this comprehensive plan and provided valuable feedback for consideration during the finalization of the strategic plan document.

During this meeting, we were delighted to welcome Mr. Amanuel Grunder, the newly appointed Program Director for Selam Charity Ethiopia/Switzerland. This gathering provided Mr. Grunder with a valuable opportunity to gain insights, familiarize himself with the board members, and contribute to the discussions.

Similarly, the 2022 Selam Children's Village annual Executive Board meeting took place in Bishoftu from January 28-29, 2023. This meeting provided a valuable opportunity for the executive board to meticulously review the 2022 annual report and discuss the key focus areas for the year ahead.

The board members engaged in fruitful discussions on various strategic agendas, ensuring that all perspectives were considered. These deliberations led to important decisions being made and valuable directions being provided.





Similarly, Selam Children's Village Executive Board has conducted 2023 third quarter report review meeting. The executive board thoroughly discussed the SCV and TRIAE third quarter reports and the upcoming quarter major plan. In addition, the Executive Board has reviewed and provided feedback and direction on the CYC quality assurance and service improvement guideline, which was prepared with the in-house capacity. Mrs. Genert Roeschli, had the opportunity to attend the meeting.







- **Annual staff meeting**

Selam Children's Village organized the 2022 Annual Staff Meeting with the aim of providing a platform for all staff members to develop a shared understanding of the major achievements of the previous year and the key focus areas for the upcoming year. The meeting was attended by all Senior Management Members, employees working on both compounds, and delegates from the SCV Labour Union.

The meeting was held in two sessions, with the first session taking place at SCV #2 in the morning and the second session at SCV #1 in the afternoon. During the meeting, the Planning, Monitoring, Evaluation, and Communication department presented a summarized report on the major accomplishments and challenges faced in 2022, as well as the key focus areas for 2023.

Following the presentation, a discussion session was held, allowing staff members to provide their input, exchange ideas, and seek clarifications. This interactive discussion created a forum for collaboration and engagement among the participants, fostering a sense of ownership and shared responsibility in the organization's goals and objectives.





- **General assembly meeting**

Selam Children's Village (SCV) successfully hosted its 15th regular SCV General Assembly meeting. During this meeting, the General Assembly members reviewed, discussed, and ultimately approved the 2022 annual report, 2023 annual plan, and audit reports of both SCV and TRIAE. Mr. Christoph Zinsstag, the former Program Director from Selam Charity Switzerland, seized the opportunity to express his sincere gratitude and appreciation to all General Assembly members for their unwavering support and invaluable contributions to the ongoing success of SCV.

The audit report, which received approval from the Accounting and Audit Board of Ethiopia (AABE), was duly submitted to the Authority for Civil Society Organizations (ACSO), along with the physical report.



- **SCV & SCS Joint Executive Board Meeting**

On November 21, 2023, Selam Children's Village (SCV) and Selam Charity Switzerland (SCS) held a Joint Executive Board meeting. The primary objective of this meeting was to discuss the issue of land resource utilization plan of village1 (master plan), and to foster a mutual understanding between the two boards. The meeting commenced with a warm welcome from Mr. Solomon Chali, the Executive Director of SCV and Secretary of the SCV Board. Following his opening remarks, Prof. Dr. Beat Affolter, the Vice President of the SCS Board, presented a comprehensive summary of the discussions held by Selam Charity Switzerland regarding the master plan of SCV. Prof. Dr. Beat emphasized the high level of appreciation for the master plan, which focuses on financial independence, sustainability, and maximizing the potential of SCV. In addition to the positive feedback, Prof. Dr. Beat also shared some concerns and suggestions on the matter.

After the presentation, all joint board members engaged in an open exchange of ideas. The SCV Board members expressed significant concerns regarding the land resource and highlighted the potential pressures from the government if SCV does not develop it, posing a potential threat.

Following thorough discussions, the joint Executive Board reached a consensus to form a working group consisting of Mr. Wondwossen, Mr. Solomon, and Dr. Denamo from SCV, and Prof. Dr. Beat, Mr. Henoch, and Mr. Amanuel from SCS. This dedicated group will be responsible for identifying the key priority areas and establishing a step-by-step approach to address the land resource utilization plan.





- **Terminal Evaluation for PASEWY Project**

A terminal evaluation was carried out for the Pathway to Sustainable Employment for Women & Youth in Ethiopia (PASEWAY Project), which involved government signatories. The project was implemented with financial support from the German Federal Ministry for Economic Cooperation and Development (BMZ) through Plan International Ethiopia.

Throughout the evaluation process, the team conducted site visits to project beneficiaries who actively engaged in self-employment. The evaluation team expressed their appreciation for the project's effective and efficient implementation, while acknowledging the significant positive impact it had on the beneficiaries.

Subsequent to the terminal evaluation, a closing workshop was conducted to mark the conclusion of the project. The workshop was attended by government project signatories, companies, the project donor, project beneficiaries, and their parents. The workshop's purpose was to showcase the project's performance over the course of three years. Project beneficiaries and their parents shared testimonials, highlighting the substantial benefits they derived from their active participation in the project.

Both the terminal evaluation and the closing workshop underscored the successful outcomes of the PASEWAY Project in empowering women and youth in Ethiopia, fostering sustainable employment opportunities, and creating positive social and economic impacts.





- **Terminal Evaluation for CYC**

Selam Children's Village (SCV) regularly enters into project agreements with the Bureau of Finance and other relevant government stakeholders, with each agreement lasting for a period of three years. Recently, the implementation period for the Children, Youth, and Community Support (CYC) project came to a close, prompting the preparation and submission of a comprehensive terminal report to the project signatories.

Upon receiving the terminal report, the Bureau of Finance and the Bureau of Women, Children & Social Affairs, in collaboration with sub-city finance offices, conducted a thorough terminal evaluation. The primary objective of this evaluation was to assess the overall outcomes and impact of the project. During the evaluation, project beneficiaries were given the opportunity to provide their testimonies, sharing their experiences and the services they received throughout the project's duration.

One group of beneficiaries who expressed utmost satisfaction were the mothers who accessed the day care service. They spoke highly of the comprehensive support they received from the center, which enabled them to engage in various income-generating activities and daily labor without the worry of childcare. The provision of a safe and comfortable day-care center at no cost allowed these mothers to pursue their economic opportunities with peace of mind.

Similarly, beneficiaries of the Women Economic Empowerment program also conveyed their great satisfaction with the wide range of services provided. The program's holistic approach and support systems have significantly contributed to their empowerment, enhancing their economic prospects and overall well-being.

The feedback and testimonials from project beneficiaries serve as a testament to the impactful and successful implementation of the project. The comprehensive services and support offered have made a tangible difference in the lives of individuals and communities, aligning perfectly with Selam Children's Village's commitment to fostering positive change and sustainable development.





- **CYC New Project Proposal Agreement**

Selam Children's Village/SCV/ signed a project agreement with the title "Family Model Village Child Care and Community Based Support". The three-year project was signed between SCV on one hand and the Bureau of Finance and Bureau of Women, Children, and Social Affairs on the other hand. Before the signature, the project was presented to the project appraisal team of the project signatories. Every three years, SCV is required to renew its project and sign a project agreement with government signatories.



- **Monitoring & Supervision visit by ACSO**

The Authority for Civil Society Organizations recently conducted a monitoring and supervision visit at Selam Children's Village (SCV). During this visit, a brief presentation highlighting the organization's profile and major accomplishments in 2023 was delivered. Following the presentation, the team had the opportunity to witness firsthand the various interventions implemented by SCV, including TRIAE and RoFam They were profoundly impressed by their observations and provided an official written feedback.







- **Supervision visit by Addis Ababa Bureau of Finance**

A team of expert from Addis Ababa Bureau of Finance conducted a Monitoring & Supervision visit at Selam Childeren's Village (SCV). The main purpose of the supervison was following the direction given the Addis Ababa City administration cabinet to assess how NGOs are using thier land holding properly for the humanetrian devlopment pupose. The team visited diferent interventions of SCV in both compunds. The supervison visit team impressed by their observations and verbally expressed their sincere appreciation for SCV's integrated development intervention.







Communications

Regular monthly information updates were prepared and sent to Selam Swiss Charity Board members, Executive Board Members and SMT members.

Selam Children's Village (SCV) has been proactive in maintaining an active online presence through regular updates on its social media accounts. These updates include sharing various stories, highlighting the organization's activities, achievements, and impact.

In addition to the social media updates, SCV has recently redesigned its organizational website. The redevelopment was carried out by a professional consultant, ensuring a user-friendly and visually appealing design. The new website has been uploaded online, providing a platform to showcase SCV's mission, programs, and accomplishments in a more comprehensive and accessible manner.

During the development phase, we actively sought feedback from different stakeholders, including donors, volunteers, and community members. The response received was encouraging, indicating that the new website effectively communicates the organization's goals and activities.

Furthermore, the new website is secured using SSL (Secure Sockets Layer) technology, ensuring the privacy and security of visitors' information. This feature is crucial, especially when implementing online fundraising schemes, as it instills trust and confidence in potential donors.. The website can be accessed through https://www.selamchildrenvillage.org/

3. Capacity Building, Resource Mobilization and Partnership Department

- **Capacity Building Training**

During the reporting period, Selam Children's Village facilitated several capacity-building training programs for its staff. Despite having utilized a total budget of 239,687 Birr of currency for capacity building, the organization was able to maximize opportunities through networking and partnerships with like-minded organizations. This allowed for additional training opportunities beyond the initial plan.

The collaboration with SOS Children's Village played a significant role in enhancing the capacity of Selam Children's Village staff. Through this partnership, staff members were invited to attend valuable training programs organized by SOS Children's Village. The contributions made by SOS Children's Village were immense in supporting the capacity-building efforts of Selam Children's Village.

Below are some of the capacity-building training programs that were facilitated for the staff during the reporting period:.

- **Fair start training**

Selam Children's Village, in collaboration with SOS Children's Village, conducted a three-day Training of Trainers (TOT) program. This program specifically focused on the international Fair Start program and was attended by three social workers. Three social workers attaended the training.

The main goal of the TOT program was to provide the social workers with the necessary knowledge and skills to effectively implement the Fair Start program. The training placed a strong emphasis on the significance of emotional attachment between parents or caregivers and their children. It underscored the lifelong impact that positive emotional attachment can have on a child's development and overall well-being.

Throughout the training, participants were exposed to various strategies and techniques aimed at fostering healthy emotional attachments in parent-child relationships. They explored concepts such as nurturing care, responsive parenting, and the creation of a secure and supportive environment for children.

- **Problem Management Plus (PM+)**

During the capacity-building training on Problem Management Plus (PM+), two social workers and one educator from Selam Children's Village participated. The training was conducted by SOS Children's Village and focused on equipping the attendees with skills to effectively address the challenges individuals face in their daily lives.

The training aimed to provide the participants with essential skills and knowledge to manage and overcome problems and challenges in their own lives. It emphasized the importance of self-care and self-management, enabling the participants to develop resilience and coping strategies.

Furthermore, the training empowered the participants to assist others in developing their problem-solving abilities. They likely learned techniques and approaches to support individuals in identifying and analyzing problems, setting goals, and implementing effective strategies to overcome obstacles and improve their well-being

- **Positive Parenting**

In August 21-23, 2023, and November 20-23, 2023, seven mothers and two aunts participated in a training program focused on "Positive Parenting and Disciplining Skills." The training aimed to enhance their understanding of the needs, thinking, feelings, and behaviors of children at different age levels. It directly addressed the responsibilities of mothers and provided guidance on effective management.

- **Child protection**

Two social workers attended a three-day training on child protection organized by Hope for Justice. The training covered a range of important topics, including

- case management,
- supervision,
- coaching, and
- child protection.

Emphasis was given to the connection between child protection issues and child rights and development, such as access to health care, education, family life, play and recreation, an adequate standard of living, and protection from abuse and harm. The training also highlighted the two essential pillars of child protection - physical, emotional/psychological, social, and educational developmental needs. Furthermore, the program focused on case management - the process of providing direct support and referrals to individual children and families in need of care and protection in an appropriate, systematic, and timely manner while managing their information in a well-organized way. The five processes of case management were presented, which are vital for SCV to manage child protection violations.

- **Psychological Modernity**

A total of 6 CYC management staff, two social workers, and two members of the SCV Executive Board participated in a one-day training on Psychological Modernity. The training was led by Professor Habtamu Wondimu from Addis Ababa University. The primary objective of the training was to assist participants in recognizing and developing positive personality traits that contribute to responsible and effective leadership, as well as responsible citizenship.

- **Child ministry**

The training on child ministry was conducted for 11 mothers and 6 aunts, with a focus on promoting their children's spiritual development and fostering healthy relationships within society. The training aimed to equip the participants with the necessary knowledge and skills to ensure their children's spiritual well-being.

During the training, the mothers learned various strategies and approaches to promote their children's spiritual growth. They gained insights into the importance of providing a nurturing and supportive environment that encourages healthy spiritual development.

- **Case management training**

SOS Children's Village, in collaboration with the Addis Ababa Women and Children Affairs Bureau, organized a three-day case management training. One of the social workers from FMVCC staff participated in this training. The primary focus of the training was to address the challenges faced by young care leavers as they transition from the care center to independent living.

The training aimed to equip participants with the necessary knowledge and skills to provide appropriate support to young care leavers and help them overcome the obstacles they encounter in their lives. It covered a wide range of topics related to case management, including assessing the individual needs of care leavers, developing tailored support plans, and facilitating their access to essential services and resources.

- **Resource Mobilization**

The Capacity Building, Resource Mobilization, and Partnership department organized a capacity building training on Resource Mobilization from May 12-14, 2023. The training was attended by 20 management members from SCV and RoFAM. Its primary objective was to create awareness about resource mobilization and equip the management members with the necessary knowledge to support the resource mobilization efforts of SCV.

Throughout the training, participants learned about various aspects of resource mobilization, including strategies, techniques, and best practices. The training covered topics such as identifying funding sources, building partnerships, donor stewardship, proposal writing, and effective communication for resource mobilization.

Following the training, a resource mobilization team was formed, consisting of six members who would work closely with the CRP department. This team was responsible for implementing the resource mobilization strategies and action plans developed during the training. The team's formation allowed for focused efforts and dedicated expertise in resource mobilization within the organization.

As part of their responsibilities, the resource mobilization team developed a draft resource mobilization strategy and action plan for the next five years. This plan outlined the specific objectives, activities, and targets for resource mobilization efforts.





- **Emotional intelligence**

Selam Technical and Vocational College, in collaboration with Alta Research and Counseling plc, organized a two-day Training of Trainers (TOT) on emotional intelligence. The training was attended by 28 trainers and department heads, comprising 21 males and 7 females.

The primary objective of the training was to enhance the participants' emotional intelligence skills, focusing on self-awareness, social awareness, self-management, and relationship management. Emotional intelligence plays a crucial role in personal and professional development, as it promotes effective communication, empathy, and positive relationships with others.



- **Videography and Photography**

Two staff members from the communication department of the organization attended a short-term training on photography, videography, and graphic design at Endrais Film College. The training lasted for two months and aimed to enhance the organization's communication activities by strengthening the skills of the participating staff members. On the other hand, it creates an opportunity to reduce costs associated with hiring professional photographers and videographers for capturing stories.

Partnership

- **Yeka sub city higher officials visit**

A group of higher officials from various sectors of Yeka Subcity recently carried out a monitoring and supportive supervision visit at Selam Children's Village (SCV). The team, led by the Yeka Sub City Finance Office, assessed the overall program interventions at SCV, including the newly established Income Generating Activity (IGA) wing, ROFAM Manufacturing & Service Plc.

During their visit, the officials observed and evaluated the different programs and initiatives implemented by SCV. The team provided constructive feedback on the spot, highlighting areas of strength and suggesting improvements where necessary. Their feedback may have included recommendations for enhancing program outcomes, optimizing resource utilization, streamlining administrative processes, and improving overall efficiency.

Furthermore, the officials expressed their commitment to collaboration and pledged ongoing support to SCV in all aspects.





- **Japan representatives visit**

Ms. ABE Toshiko, a member of parliament, and Hiroyuki Takahashi, Head of the Economic Division of the Japan Embassy in Ethiopia, paid a visit at Selam Technical and Vocational College. Their visit included the garment expansion project, which was completed in two phases with their support. In addition,, they visited the Hotel and Hospitality Training Center as well as the Daycare facility at Selam Children's Village. During their visit, they had the opportunity to meet the Founder of SCV, w/ro Tsehay Roschli, to express their appreciation and convey greetings. We are hopeful that this visit will further strengthen the partnership and collaboration between Selam TVC and the Japan Embassy.





- **SCV Signed MoU with ITOCHU Corporation**

On Monday, November 20 2023, ITOCHU Corporation and Selam Children's Village agreed to implement a project by signing a Memorandum of Understanding (MoU) on Industrial Vocational Training and Technology Transfer in Ethiopia in producing Female sanitary shorts. The MoU signing ceremony took place at Selam Children's Village.

The Memorandum of Understanding (MoU) was signed by Akiko Shinoda, the General Manager of ITOCHU Corporation in Addis Ababa, and Solomon Chali, the Executive Director of Selam

Children's Village. The signing ceremony was attended by H.E. Ito Takako, the Ambassador of Japan to Ethiopia, and Ms. Aurelia Patrizia Calabrò, the Representative and Director of the UNIDO Regional Office Hub in Ethiopia Africa Regional Bureau

The main purpose of the MoU is to promote positive youth development and caring for vulnerable communities through skills development, technology transfer, and cost-effective practices by utilizing Japanese technology and know-how. Ultimately, this project will contribute to improving the accessibility and adoption of sanitary products in Ethiopia. Two trainers from the Garment department have attended a two weeks long training program on ToT (Training of Trainers) in Japan.





- **MOU with MIRMAR International**

SCV and MIRMAR International Foundation (MIF) have signed a Memorandum of Understanding (MoU) to collaborate on the implementation of hydroponics farming. MIF is an International Not-For-Profit Organization registered in Kenya and operates in the Eastern Africa Region. The primary objective of this partnership is to empower youth and women by providing them with economic skills through hydroponics farming training.

Hydroponics farming is a cultivation method that does not rely on traditional soil-based farming. It is particularly suitable for regions facing water scarcity and unpredictable weather patterns, making it an ideal solution for arid areas. By promoting hydroponics farming, the partnership aims to address these challenges and offer sustainable farming opportunities.

In the first phase of the project, a total of 300 trainees, including 133 males and 167 females, have successfully completed the hydroponics farming training. This training equips them with the necessary knowledge and skills to engage in soilless cultivation and pursue economic opportunities in the agricultural sector.

- **Partnering for impact**

UNIDO, SIDA, Volvo Group, and Selam Children's Village have established a successful Public Private Development Partnership (PPDP) to implement the Training Institute for Commercial Vehicle Drivers. This groundbreaking partnership aims to implement the Training Institute for Commercial Vehicle Drivers, an initiative designed to create sustainable employment opportunities for young men and women in Ethiopia. The invaluable support and contribution of Volvo Group in this partnership cannot be overstated. They have generously provided essential equipment, including trucks, buses, and simulators, which will be instrumental in the training and development of skilled commercial vehicle drivers.

To commemorate this exceptional collaboration and celebrate its impact, a half-day workshop was organized at Selam Children's Village under the theme of "Partnering for Impact." The event was graced by the esteemed presence of His Excellency Ambassador Hans Henric Lundquist, the Ambassador of Sweden to Ethiopia and Djibouti, and the Permanent Representative to AU, IGAD, and UNECA. Additionally, Mr. Solomon Chali, the Executive Director of Selam Children's Village, distinguished officials from UNIDO and Volvo Group, and other invited guests attended the event.

During this momentous gathering, Volvo Group unveiled a state-of-the-art Volvo FH Truck, representing a technological marvel that will play a pivotal role in driver training activities. This cutting-edge vehicle serves as a tangible symbol of the unwavering commitment of all partners involved to enhance the skills and employability of Ethiopia's young individuals



- **Experience sharing visit by GIZ Nigeria**

Selam Technical and Vocational College hosted a team from GIZ-Nigeria comprising over 15 participants, including representatives from GIZ Nigeria, the Commissioner of MoE, and government officials, for an experience-sharing visit. The visit entailed a comprehensive exploration of all departments within the college as well as the production components (Income-Generating Activities (IGA) units) located in both compounds.

Throughout their visit, the team had the opportunity to gain in-depth insights into our operations and way of working. As they reflected on their observations and interactions, they acquired a meaningful and relevant experience that can be adapted and applied within their context. This visit served as a platform for knowledge exchange and collaboration, fostering mutual learning and potential replication of successful practices.





- **UN Officials visited SCV-Misale Academy**

Mission of the United Nation Secretary General's Special Envoy for Road Safety Mr. Jean Todt together with delegates from UN Economic Commissions for Africa (UNECA) and WHO, visited Misale Driver Training Academy with the aim of encouraging increased attention to road safety in the region and partnerships. Mr. Jean Todt was a Director Ferrari's Racing Division at the Ferrari S.P.A. He was also Peugeot's Director of Racing and founder of Peugeot Talbot Sports.





- **Partnership agreement with CAPE**

Selam Technical and Vocational College (STVC) recently established a significant partnership through the signing of a Memorandum of Agreement (MoA) with the "Center for Professional Empowerment" (CAPE). The primary objective of this collaboration is to combine our efforts in developing and delivering short-term training programs as well as long-term, intensive skill-centered technical and vocational training.

Through this partnership, our goal is to enhance the capacity of STVC by facilitating the transfer of state-of-the-art technological equipment, educational materials, and technical accreditation for Training of Trainers (TOT). These valuable resources will contribute to the growth of the college and enable us to pursue recognition as a distinguished Center of Excellence in our field.

The Memorandum of Agreement (MoA) was formally signed by Mr. Solomon Chali, the Executive Director of Selam Children's Village, and Professor Menegesha Admassu, the former president of Gondar University. This partnership serves as evidence of our commitment to fostering professional empowerment and skill development, ultimately benefiting both our students and the broader community.



- **SCV's participation in the 3rd CSO's Week**

Selam Children's Village (SCV) participated in the 3rd Civil Society Organizations (CSOs) Week, a significant event organized by the Ethiopian Civil Society Organizations Council (ECSOC) and the Authority of Civil Societies Organizations (ACSO). The event, held at Ghion Hotel from June 07-09, 2023, brought together various stakeholders to discuss and promote the proactive participation of CSOs for lasting peace, the protection of human rights, and the building of good governance.

The primary aim of the event was to provide a platform for CSOs to exchange experiences, strengthen partnerships, foster networking opportunities, and collaborate with development partners. SCV took full advantage of this platform to showcase its rich history and comprehensive activities, including the RoFam and Tsehay Roeschli Industrial and Agricultural Engineering (TRIAE) our income-generating entities established to support SCV.

The displays and presentations by SCV garnered significant attention from esteemed guests, including Prof. Berhanu Nega, Minister of the Ministry of Education, and W/ro Alemitu Umut, State Minister of the Ministry of Women and Children Affairs, as well as other high-ranking government officials and participants at the event. This was an invaluable opportunity for SCV to forge connections and establish networks with esteemed organizations such as Melu'e Foundation, Inspired Youth Association, Hope Ethiopia, and the Young Ethiopian Leadership Initiative.





- **SCV participated on exhibition**

Selam Children's Village participated on an exhibition that was held for two days October 27-28, 2023 at the Elili Hotel. The exhibition was organized by the Addis Ababa Women, Children, and Social Affairs Bureau in collaboration with the Hope for Justice International Organization. More than 200 non-governmental organizations (NGOs) and government organizations (GOs) participated. Six papers were presented by one GO and five NGOs, focusing on what has been done so far and which initiatives should be scaled up to improve the quality of services provided. A total of eight organizations were selected to share their experiences, and SCV was one of them. Over 200 individuals, including government officials and NGOs, visited the exhibition and provided encouraging feedback. SCV received a certificate of participation for its contribution.





- **Roche Ambassadors visit at SCV**

Roche Ambassadors from different countries paid a visit to Selam Children's Villages on October 03, 2023. The delegation composed of 11 members, was welcomed by Wro Tsehay Roeschli, founder of SCV, Mr. Solomon Chali, SCV Executive Director, and Mr. Amanuel Grunder, Selam Charity Switzerland, Program Director.

After a quick round-table introduction, mainly to get familiar with SCV's management team, the team visited different programs of SCV. The visit began at SCV's compound 1, starting from the daycare center. The visiting team had the opportunity to interact with two of the family houses in Selam Children's Village. They have also visited the Kindergarten, Elementary, and High school. In the afternoon, the team visited Selam Technical & Vocational College, mainly Manufacturing, Electricity and Electronics, Heavy-Du-ty Vehicles and Earth Moving Machineries Maintenance Department, and Misale Drivers Academy.

In addition, the Roche ambassadors spent some time with SCV youths who are in the Semi-Independent Living (SIL) Program. At last, the ambassadors concluded with a feedback session and they reflected that they were happy with what they had witnessed. They have also produced a formal feddback on email.





- **Recognition for Mrs. Tsehay, founder of SCV**

The founder of Selam Children's Village Mrs. Tsehay Roschli (Eteye) was honored and recognized by the Government of Ethiopia for her exemplary humanitarian works and kindness she showed to others. Today, September 08, 2023 (ጳጉሜ 3 2015 ዓ.ም) was remembered and celebrated at a national level with a theme of "Kindness for the Nation".

Mrs. Teshay received her recognition certificate and a cup in the presence of higher government officials including Her Excellency Zahara Umud, House of Federation Deputy Speaker, Her Excellency Dr. Ergogie Tesfaye, Minster of Women, Children, and Social Affairs, His Excellency Binalf Andualem, Minister of Peace, His Excellency Samson Biratu, Director General of the Authority for Civil Society Organizations and other higher officials and representatives from government and non-government organizations.





- **Switzerland Ambassador Visit at SCV**

Selam Children's Village hosted Her Excellency Tamara Mona, Ambassador of Switzerland to Ethiopia. The visit was part of the #GirlsTakeover campaign organized by Plan International Ethiopia. SCV girls participated in a roundtable discussion on the topic of enhancing girl's mental health-seeking behavior. At the event, a 22-year-old girl with an educational background in psychiatry nursing shared her experience on the subject matter. Her Excellency Ambassador Tamara along with SCV girls and management team members have lunch together.





- **Visit by American tourists**

On November 10, 2023, a group of five tourists from the United States of America embarked on a half-day visit to Selam Children's Village (SCV). The visit was organized through collaboration between the Ethiopian Tour Operators Associations and Selam. The delegation was led by Wro Tshehay Rosheli, the founder of SCV, along with Ato Solomon Chali, the Executive Director of SCV.

During their visit, the tourists were given the opportunity to explore various aspects of SCV, including the Daycare center, KG (Kindergarten), Family Model Houses, and the Hotel and Hospitality departments. This allowed them to gain firsthand insight into the diverse programs and initiatives undertaken by SCV to support and empower children and families in need.





- **The CEO of Woord en Daad visited SCV**

On November 17, 2023, a delegation led by Mrs. Rina Molenaar, the CEO of Woord en Daad (WD), a NetherlandS based International NGO, visited Selam Children's Village (SCV). The delegation was warmly welcomed by Ato Solomon Chali, the Executive Director of SCV, as well as Selam TVET College Dean, Tibebu Leta. Representatives from government colleges and hotel associations were also in attendance. The visit began with an introduction and opening remarks, setting the stage for productive discussions.

Ato Tibebu Leta, the College Dean, provided an insightful overview of SCV's comprehensive work and interventions in general, and specifically in partnership with WD. He expressed sincere gratitude to WD for their unwavering support in designing and funding the EYE project for the past six years. The presentation highlighted the positive impact of the partnership and the invaluable contributions made by WD.

The delegation visited training workshops and other facilities of the college. They expressed their deep appreciation to SCV for organizing such a remarkable partnership visit and were impressed by the dedication and impact of SCV's work. Both parties reached a consensus to enhance the partnership by transitioning it into a strategic alliance.





- **Launching of Digital Marketing**

The launching of Selam Children's Village Resource Mobilization through Digital Marketing was officially announced by Ato Solomon Chali, the Executive Director of SCV. The ceremony was attended by various dignitaries and stakeholders, including Her Excellency Etagegn Assefa, a delegate from the F.D.R.E Ministry of Women and Social Affairs, government and non-government representatives, General Assembly and Board members, invited guests, and staff.

During the ceremony, Mrs. Tsehay Roeschli, the founder of SCV, and Mrs. Genet Roeschli, a board member of Selam Charity Switzerland, delivered short messages to the audience. Their messages highlighted the importance and impact of Selam Children's Village and emphasized the significance of resource mobilization for the sustainability and expansion of SCV's programs and initiatives.

Ato Wondwossen Teshome, the Executive Board Chairman of SCV, extended an invitation to individuals, investors, government and private organizations, companies, financial institutions, and others to support Selam Children's Village. This call for support demonstrates the organization's commitment to engaging a wide range of stakeholders and building partnerships to ensure the continued success of SCV's work.

During the launching ceremony, Artist Ephrem Tadesse was selected as an "Ambassador" for SCV. As an ambassador, Artist Ephrem committed to representing SCV in various occasions and promoting the organization's mission and the resource mobilization efforts. This appointment highlights the role of influential individuals in raising awareness and garnering support for SCV's cause.





- **Enat Bank Mrs. Tsehay Roeschli Kotebe Branch Inaugurated**

On November 26, 2023, Enat Bank inaugurated Tsehay Roeschli Kotebe Branch. This extraordinary honor was given in recognition of Mrs. Tsehay Roeschli, founder of SCV for her relentless dedication to empowering women and mothers in the community.

The inauguration ceremony was attended by the presence of distinguished guests, including the management teams of Enat Bank and Selam Children's Village, Executive Board members, the esteemed Ambassador of Selam Children's Village, the renowned artist Ephrem Tadesse, and, of course, Mrs. Tsehay Roeschli herself. The recognition served as a testament to the profound impact of Mrs. Tsehay Roeschli's work and her unwavering commitment to the improvement of society.

In addition to the esteemed guests, Mr. Iwan, President, and Prof. Dr. Beat, Vice President of Selam Charity Switzerland Board, were part of this momentous occasion.




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CUSTOMER SERVICE CENTER

- **Resource mobilization**

A total of Birr **2,776,921.93** (Two million seven hundred seventy six thousand nine hundred twenty one Birr and cents ninety three) collected in 2023 budget year from different sources which explained in the below table.

Local Fund Raising Accomplishment

No.	Fund Collection Mechanism	Amount	Remark
1	Donation Box Collection	22,566.35	Rofam restaurant, CYC, Abader, Lomeyad, Daily, Shoa super markets and Coop banks (selected branches)
2	Tele birr Collection	39,927.00	
3	Individual donors	60,000.00	Through Eteye
		30,171.50	Local Fund Raising
		100,000.00	Digital Marketing
4	Biography books sales	110,100.00	Rofam, TRIAE, College, HO Staff, Shop Sale
5	Staff Contribution SCV	329,667.97	CYC, HO, College
6	Staff Contribution Rofam	119,000.00	
7	Staff Contribution TRIAE	7,830.60	
8	Sponsorship from Coop	839,500.00	
9	Sponsorship from HG Addis	144,000.00	Haile Grand Addis Hotel
10	Facility rent	948,000.00	MIRAMAR Foundation (Hydro phonic Farming)
11	Visitor donation from U.S.A	26,158.51	
	Total Collection	**2,776,921.93**	

4. Construction & Maintenance

During the reporting period the following major construction and maintenance works done

- Children 's home G+2 Building construction

Construction progress of the new family house building (G+2) is at the stage of preparing to cast the 2nd floor. The necessary preparations, such as formwork and reinforcement, are being carried out to facilitate the pouring of concrete for the 2nd floor slab.

Simultaneously, the construction work for the ground floor involves the installation of Hollow Concrete Blocks (HCBs).



- Hollow Concrete Block

The consuttrction and maintenance department repaired old machines started prodcution of Hollow Concrete Block with the aim of maintainig the quality and be cost effective.





- Head office size of 45x10mt building renovation



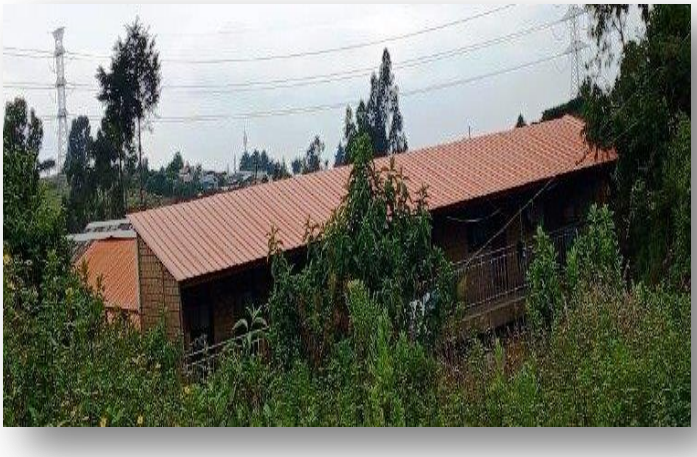


- The main water supply system ground work and system connection maintenance work conducted



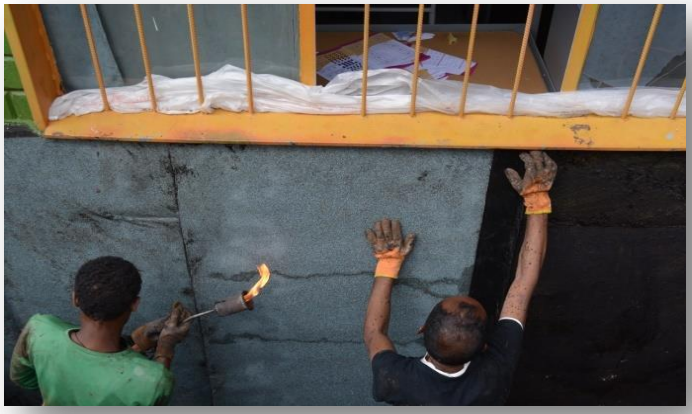


- College ICT and Electric Training w/s Building EGA sheet coverage

- Water proofing activities at SCV II Children homes





- Toilet drainage maintenance SCV II & I Guest house





- Ditches work conducted





5. Finance Report-PRE-Audit

Income Plan and Achievement

- In the reporting quarter, it was planned to collect 116,070,391.56 ETB from external and internal income sources from Charity Wing. Accordingly, 121,457,640.64 ETB (104 percent) has been collected.

Expenditure Plan & Achievement

- In terms of expenditures, 116,070,391.56 ETB was allocated for the two programs and coordination office during the reporting period, the actual expenditure was 111,018,622.67 ETB (95 percent).

6. Major Challenges Encountered During Implementation

- Scarcity and price of construction materials
- Low enrollment of trainees for the academic year.
- Misale drivers training academy license Issue still pending
- ERCA did not give us a permission to print a manual sales invoice for TVET and the Clinic to precede the operation when the cash register machine is on an annual service and maintenance. NGOs does not allowed using cash register machines according to Proclamation No.979/2008 and Directive No. 410/2011